

Evaluation Form for Poster Presentations

On the page that follows you can find the evaluation criteria on the basis of which the poster awards committee will evaluate all the posters presented within the conference.

Taking into consideration these criteria, please choose the best three poster presentations and indicate your opinion by writing down (1) (2) and (3) next to the title provided.

Title of Poster Presentation	Presenter's Name	Please write down (1) for the best poster presentation (2) for the second best presentation (3) for the third best poster presentation
1. Ella, the hungry European caterpillar	Aravantinou Loukia and Eleftheria Vatantzi	
2. PEAP as a differentiated Instruction Tool: Case study of a special school	Angeliki Anagnostopoulou	
3. Lapbooks & Dioramas	Despina Karamitsou	
4. Learning by playing	Vana Koutalakidou and Chryssa Laskaridou	
5. When masks speak: Creative teaching ideas in the PEAP classroom	Maria Papadaki	
6. Multiple Techniques for Language Acquisition, and how puppets can help	Agapios Oikonomidis and Leonard Meachim	
7. Positive Educational Practices	Olga Giovani and Kia Karava	
8. Learning about food and Healthy Eating	Maria Partheniadi	
9. Our Healthy Fridge	Kosyva Anastasia	
10. Playing with... Goldilocks and the Three Bears	Suzana Drampa (presenter Konstantina Amanatidou)	

Please return the evaluation form to the registration desk no later than 20.00 on Saturday night.

Evaluation Criteria for Poster Presentations

There are three groups of evaluation criteria: Content (A); Structure and Design (B); and Presentation (C).

A. Content	
1.	The title is stated clearly and reflects the content of the poster
2.	The aims of the poster presentation are clearly stated and appropriately dealt with
3.	The content is clear and easy to follow
4.	The ideas and/ or the activities are in line with the rationale and the aims of PEAP
5.	The poster constitutes an example of how PEAP is implemented
6.	The content of the poster is not repetitive
7.	The poster presents examples of how PEAP activities can be adapted and /or expanded for differentiated instruction
8.	The poster is original presenting new ideas and/or teaching techniques and strategies
B. Structure and Design	
9.	The design is attractive
10.	The poster presentation is well structured and easy to follow
11.	The information is presented in a way that helps the viewer to understand the content without much help from the presenter
12.	The text and/or the visuals are appropriately arranged
13.	The letters are visible from a distance
14.	The illustrations complement the text in a meaningful way
C. Presentation	
15.	The presenter guided the viewer through the poster in a meaningful way
16.	The presenter was able to respond to questions asked by viewers
17.	The presenter was a capable communicator

The Poster Awards Committee:

- *Barampouti Melpomeni (PEAP Associate)*
- *Bouzouki Maria (PEAP Associate)*
- *Kostoudis Konstantinos (PEAP Associate)*
- *Kaiktsi Katerina (PEAP Associate)*
- *Papageorgiou Ifigenia (RCeL Associate)*
- *Stathopoulou Maria (RCeL Associate)*