



DIFFERENTIATED AND GRADED NATIONAL FOREIGN LANGUAGE EXAMS
NATIONAL AND KAPODISTRIAN UNIVERSITY OF ATHENS



EXAM PREPARATION IN SCHOOL

THE A LEVEL (A1&A2)
EXAM IN ENGLISH

TEACHER'S BOOK

EXAM PREPARATION IN SCHOOL

THE A LEVEL (A1&A2) EXAM IN ENGLISH

TEACHER'S BOOK

Practice Tests Teacher's Book

This is one of a series of three practice test books written and designed for EFL teachers preparing their students for the national foreign language exams in English, leading to the state certificate of language proficiency (KPG). Work for this series has been carried out within the framework of the project entitled “Differentiated and Graded National Foreign Language Exams” (Greek acronym DiaPEG), which is co-financed by the European Union and Greece, with the purpose to support and further develop the national foreign language exam system of Greece. More specifically, it has been carried out as a deliverable of subproject 10, entitled “Linking foreign language education in school with the national language exams,” on the basis of which a similar series will be produced for the German and Spanish exams.

ISBN: 978-960-98961-3-9

© RCeL, 2012

Editors

Bessie Dendrinou & Bessie Mitsikopoulou

Test task writers

Members of the RCeL test development team
(with contributions from Antigone Bratsoli & Paul Bouniol)

Test paper editing

Alexia McConnell, Paul Bouniol & Jane Mandalios

General editorial assistant

Athina Harami

Reading test editorial assistant

Virginia Blani & Paul Bouniol

Writing test editorial assistant

Paul Bouniol & Maria Stathopoulou

Listening test editorial assistant

Elisabeth Apostolou

Audio text speakers

Sophie Athanasiadis, Marcia Israilidis, Nadia Koukli, Jane Mandalios, Ian Robertson & Vasilios Zorbas

Technical support

Dimitris Paras

Book cover design and interior layout

Christina Frantzeskaki

Practice tests design

Christina Frantzeskaki

Editors: Bessie Dendrinou & Bessie Mitsikopoulou

EXAM PREPARATION IN SCHOOL
THE A LEVEL (A1&A2) EXAM IN ENGLISH

TEACHER'S BOOK

Athens, RCeL publications

This publication book was co-funded by the European Social Fund and the Greek National State – (NSRF), under the project of the National and Kapodistrian University of Athens entitled “Differentiated and Graded National Foreign Language Exams”, MIS Code 299908



Contents

Prologue	8
Test paper answers	10
Practice Test 1	11
Module 1	11
Module 2	12
Module 3	14
Practice Test 2	15
Module 1	15
Module 2	16
Module 3	18
Practice Test 3	19
Module 1	19
Module 2	20
Module 3	22
Practice Test 4	23
Module 1	23
Module 2	24
Module 3	26
Practice Test 5	27
Module 1	27
Module 2	28
Module 3	30
Practice Test 6	31
Module 1	31
Module 2	32
Module 3	34
Practice Test 7	35
Module 1	35
Module 2	36
Module 3	38

Practice Test 8	39
Module 1	39
Module 2	40
Module 3	42
Examiner questions for Module 4	43
Practice Test 1	44
Practice Test 2	46
Practice Test 3	49
Practice Test 4	52
Practice Test 5	55
Practice Test 6	58
Practice Test 7	61
Practice Test 8	64
Sample answer sheets	67
Module 1	68
Module 3	69
Tapescripts for Module 3	70
Practice Test 1	71
Practice Test 2	73
Practice Test 3	75
Practice Test 4	77
Practice Test 5	79
Practice Test 6	81
Practice Test 7	83
Practice Test 8	85
Appendix	87
1. Κριτήρια αξιολόγησης προφορικού και γραπτού λόγου	87
2. Η προφορική εξέταση για το επίπεδο A	88

Prologue

The A level practice test book has been designed for instructional purposes, and it can be used with classes that can afford curricular or extra curricular time at school to be prepared for the KPG exams in English. All the test papers included in the student's book have been tested out: past papers have been used with real time candidates and new papers have been used with state school students who were prepared for the KPG exams in classes after regular school hours.

Though the student's book is intended for use in the school classroom, it can also be used in other instructional or self-directed learning situations. It is offered free of charge to all interested in having it. All one has to do is to download it from the KPG e-school website, where an alternative way of accessing the test tasks is offered. That is, through an electronic repository which operates on the basis of a task directory, from which interested teachers or students can search for tasks they need by doing a single or multiple search on the basis of parameters such as level and type of task, scope and theme of the task, etc.

The teacher's book that accompanies the student's A level practice test book can also be downloaded by anyone interested, but it is intended for use by the EFL teacher helping his or her students prepare for the exam. It contains:

For Module 1: the answer key for each of the reading comprehension practice tests

For Module 2: sample scripts and comments regarding task achievement (on the basis of the KPG writing evaluation criteria)

For Module 3: the answer key for each of the listening comprehension practice tests and the tapescripts for each aural text. The recorded text can be downloaded from the KPG e-school website.

For Module 4: Examiner questions for each type of task and how the speaking test is carried out in the exam situation.

There is much more information available on the KPG e-school website for those EFL teachers that would like to develop a greater awareness regarding the KPG exams in general, the English exams especially, and the A level exam in particular. Greater awareness may help the teacher develop an understanding of the exam and therefore help his or her A level students in many different ways.

Even if no other information is accessed, the teacher who wants to help and prepare his/her students should know the basic profile of the A1 and the A2 level student, which is the following:

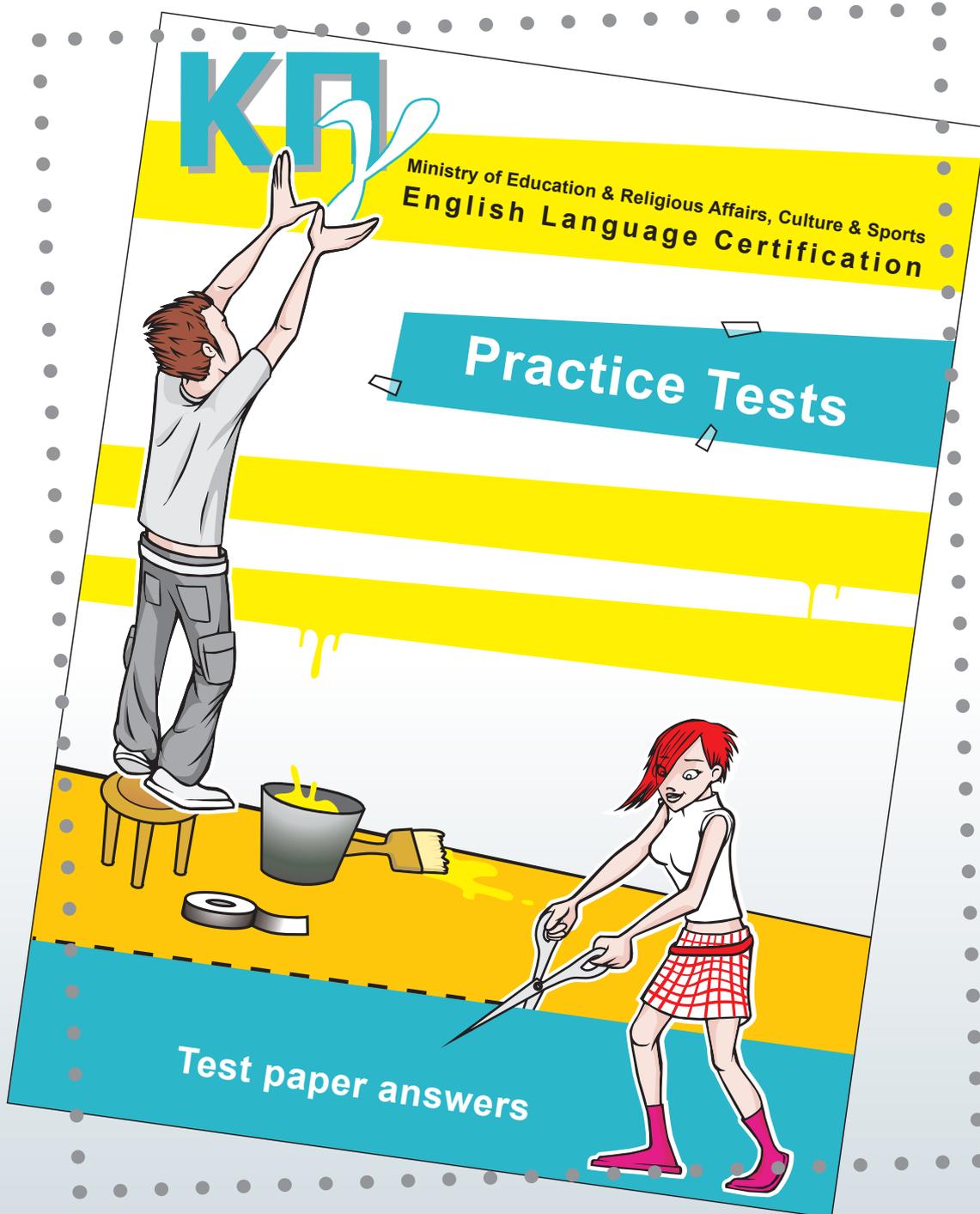
The **A-level** candidate is a basic user of English. More specifically, according to CEFR:

The **A1 level** candidate has a limited command of basic grammatical structures and sentence patterns, and a limited vocabulary. On the basis of this knowledge, s/he is expected to be able to understand and to use everyday expressions familiar to him/her, as well as very basic

phrases which aim at the satisfaction of specific needs. S/he can also introduce him/ herself and others and can ask and answer questions about personal details, such as where s/he lives, people s/he knows or things s/he owns. Finally, s/he is expected to be able to interact in a simple way provided that his/her interlocutor talks slowly and clearly and is prepared to help.

The **A2 level** candidate has limited command of basic grammatical structures and sentence patterns as well as a limited vocabulary. On the basis of this knowledge, s/he is expected to be able to (a) comprehend and to use everyday expressions familiar to him/her and very basic phrases aiming to fulfil specific needs, (b) introduce him/herself and others and ask and answer questions concerning personal details, such as where s/he lives, persons s/he knows and things s/he owns. S/he can converse in a simple manner provided that his/her interlocutor speaks slowly and clearly and is prepared to help.

Bessie Dendrinou & Bessie Mitsikopoulou
Athens, 2012



01	E	26	B
02	C	27	D
03	B	28	C
04	F	29	B
05	D	30	A
06	D	31	E
07	E	32	D
08	C	33	F
09	G	34	D
10	A	35	B
11	B	36	C
12	B	37	C
13	A	38	C
14	B	39	A
15	C	40	A
16	A	41	C
17	F	42	C
18	A	43	B
19	B	44	E
20	C	45	D
21	CHAIR	46	RELAXING
22	BED	47	BEAUTIFUL
23	BOOKCASE	48	GARDENING
24	DESK	49	BUILDING
25	SOFA	50	TOOTHBRUSH

Σημείωση:

Στα ερωτήματα στα οποία οι εξεταζόμενοι/ες καλούνται να γράψουν λέξη ή φράση, κατά τη διάρκεια της βαθμολόγησης είναι πιθανό να γίνει δεκτή και απάντηση που δεν έχει προβλεφτεί στο KEY.

ACTIVITY 1.1

1. My favourite sport is basketball.
2. I practise it every day.
3. At home in my free time I play computer games and I watch TV.
4. I bought Sports and Fun last week.
5. My best friend told me about Sports and Fun.
6. I buy Sports and Fun every week.
7. Tennis and swimming are 2 more free time activities I would like to find information about in Sports and Fun.

ACTIVITY 1.2

Dear Mario,

Thank you very much for the invitation. I was very happy to get it! I really want to come to Italy. I want to visit Rome and Venice. They are beautiful cities! I also want to eat Italian pizza!

It will be better to visit you in August. Is it OK?

Your friend,

Nikos

COMMENTS:

TASK COMPLETION - LANGUAGE PERFORMANCE

This is a fully satisfactory A1 level script. The candidate has responded to the requirements of the task, by producing a letter with the appropriate opening and closing and with the main body containing all the required information as stated in the rubrics and the given tips. Also, the candidate has successfully responded to the communicative purpose of the task by accepting his/her friend's invitation. The candidate has produced correct and appropriate grammatical structures as well as appropriate vocabulary for expressing intended meaning. The script is coherent and cohesive.

ACTIVITY 2.1

2. They say **ghosts live in castles, houses, forests or churches!**
3. They also say ghosts **are very scary.**
4. Because ghosts do not like daylight, **they appear at night.**
5. They like to frighten **babies and animals!**
6. Of course, some people don't believe in ghosts. They think **ghosts are not real!**

ACTIVITY 2.2

Dear Ingrid,

Hi! Sorry I didn't write to you earlier but I went to Zakynthos with my school.

There I saw the caretta - caretta and we went for walks. Also we went to the beach and watched the marvelous sunset and we ate delicious food. We visited a museum, too.

I liked so much the sunset that I took so many photos. I had a great time.

Please come to Greece this summer.

XXX

Alex

COMMENTS:

TASK COMPLETION - LANGUAGE PERFORMANCE

The candidate has responded to the requirements of the task by producing an email with an introductory and a concluding sentence. In terms of content, the script includes all the required information as stated in the rubrics and in the 'helpful ideas' box. The candidate has also managed to respond to the communicative purpose of the task by telling his/her friend about the school excursion. In terms of grammar and syntax, the only error made in the sentence "*I liked so much the sunset that I took so many photos.*" does not affect intelligibility of the text. The candidate has used a very good range of vocabulary.

Σημείωση:

Τα κείμενα των δραστηριοτήτων 1.2 και 2.2 έχουν παραχθεί από πραγματικούς υποψηφίους εξετάσεων ΚΠΓ - Α επίπεδο, σε παλαιότερες εξεταστικές περιόδους.

01	D
02	C
03	E
04	B
05	F
06	SALAD - JUICE
07	MACARONI - CHEESE
08	VEGETABLE (soup) - WATER
09	FISH - CHIPS
10	ONION (soup) – CHEESECAKE / DESERT
11	C
12	A
13	D
14	A
15	C
16	FEELINGS
17	TALK / SPEAK
18	WORK
19	EAT
20	SINGERS / MUSICIANS

Σημείωση:

Στα ερωτήματα στα οποία οι εξεταζόμενοι/ες καλούνται να γράψουν λέξη ή φράση, κατά τη διάρκεια της βαθμολόγησης είναι πιθανό να γίνει δεκτή και απάντηση που δεν έχει προβλεφτεί στο KEY.

01	D	26	C
02	E	27	B
03	F	28	E
04	C	29	A
05	B	30	F
06	B	31	B
07	A	32	D
08	C	33	E
09	D	34	B
10	F	35	D
11	B	36	F
12	B	37	C
13	C	38	C
14	B	39	A
15	B	40	B
16	C	41	A
17	C	42	E
18	A	43	D
19	D	44	C
20	E	45	A
21	SHEEP	46	TASTY
22	CAT	47	SLOWLY
23	ELEPHANT	48	HEALTHY
24	DUCK	49	FRIED
25	DOLPHIN	50	GOING

Σημείωση:

Στα ερωτήματα στα οποία οι εξεταζόμενοι/ες καλούνται να γράψουν λέξη ή φράση, κατά τη διάρκεια της βαθμολόγησης είναι πιθανό να γίνει δεκτή και απάντηση που δεν έχει προβλεφτεί στο KEY.

ACTIVITY 1.1

1. Two months
2. I liked to play football.
3. I liked to play the guitar.
4. I liked to play basketball.
5. I liked to have eggs and milk.
6. I liked to have fish and chips for lunch.
7. I liked to have chocolate milk, toast and eggs for dinner.
8. You should change the swimming pool and the sports.

ACTIVITY 1.2

Dear Elise,

I'm so happy you are coming! When you are here, we'll go to a big store with clothes and shoes. There we buy shirts, shoes, jeans and more. Also there are restaurants where we eat something. Then we go to my best friend who lives next to the store. You need to bring enough clothes with you, like T-shirts, skirts, dresses and everything else you want.

I'm waiting for you.

Love

Alex

COMMENTS:

TASK COMPLETION - LANGUAGE PERFORMANCE

The candidate has produced a fully appropriate letter, including all the information stated in the rubrics and the tips. He/she has also responded to the task's communicative purpose fully satisfactorily. In terms of grammar, the candidate has made some errors, which affect intelligibility only locally. In particular, there are some errors regarding the formation of some future structures (e.g., 'There we buy..' instead of '..we will buy...'). The candidate's vocabulary range is fully satisfactory and there are no spelling mistakes. The script is fully coherent and all cohesive devices used are appropriate and correct.

ACTIVITY 2.1

1. A farmer and his wife discovered him near their farm in Kansas and **named him** Clark. They raised him as their own child.
2. When he was still a child, **he was strong**.
3. When he was older, **he decided to save the world**.
4. Clark Kent became a reporter for the Daily Planet, **and he worked with Lois**.
5. He **loved** Lois Lane and **they got married**.

ACTIVITY 2.2

Dear Fernando,

I'm writing to invite you my island Symi. It's an island in the south east of Greece.

My parents' house is on a hill near the sea. It has many pine-trees around and it is very quiet.

The island is beautiful enough with many beaches where you can swim. You can also visit the nearest small islands around Symi. Furthermore, in the summer Symi is full and you can have interesting discussions.

I'm looking forward to see you.

Yours,

Alex

COMMENTS:

TASK COMPLETION - LANGUAGE PERFORMANCE

The candidate has successfully responded to the task and its communicative purpose, by producing an email with which he/she invites his/her friend Fernando to an island. The scarce lexicogrammatical errors (e.g. 'beautiful enough', 'ferhermore', 'I'm looking forward to see you') do not interfere with intended meaning. The candidate has produced a fully coherent and cohesive script.

Σημείωση:

Τα κείμενα των δραστηριοτήτων 1.2 και 2.2 έχουν παραχθεί από πραγματικούς υποψηφίους εξετάσεων ΚΠΓ - Α επίπεδο, σε παλαιότερες εξεταστικές περιόδους.

01	B
02	C
03	E
04	D
05	F
06	DANCE
07	TALL
08	MANY
09	CANADA
10	AFRICA
11	C
12	A
13	D
14	B
15	C
16	SOUTH
17	AUGUST
18	NATIONAL
19	MILLION
20	SUGAR

Σημείωση:

Στα ερωτήματα στα οποία οι εξεταζόμενοι/ες καλούνται να γράψουν λέξη ή φράση, κατά τη διάρκεια της βαθμολόγησης είναι πιθανό να γίνει δεκτή και απάντηση που δεν έχει προβλεφτεί στο KEY.

01	D	26	E
02	F	27	D
03	A	28	A
04	C	29	E
05	B	30	A
06	B	31	D
07	D	32	F
08	F	33	E
09	C	34	C
10	A	35	F
11	A	36	D
12	C	37	A
13	A	38	B
14	C	39	C
15	A	40	C
16	B	41	C
17	C	42	A
18	B	43	B
19	D	44	D
20	A	45	C
21	PILOT	46	THRILLED
22	NURSE	47	INTERESTING
23	TEACHER	48	COMFORTABLE
24	BAKER	49	TASTY
25	DENTIST	50	UNUSUAL

Σημείωση:

Στα ερωτήματα στα οποία οι εξεταζόμενοι/ες καλούνται να γράψουν λέξη ή φράση, κατά τη διάρκεια της βαθμολόγησης είναι πιθανό να γίνει δεκτή και απάντηση που δεν έχει προβλεφτεί στο KEY.

ACTIVITY 1.1

1. My favourite singer is Shakira.
2. She was born in Mexico.
3. I listen to her songs every day.
4. a) She is beautiful.
b) I love her voice.
c) She is a very good dancer.
5. I first heard Shakira sing 2 years ago.
6. - What is your favourite food?
- When is your birthday?

ACTIVITY 1.2

Hi Carla!

I want to tell you about a new TV series I really like. The title is "FRIENDS". I watch it every Saturday and Sunday. It is about six friends and their everyday adventures. I really like it because it is fun! My favourite actress, Jennifer Aniston, plays in this TV series! You must watch it! I am sure you will like it!

That's all for now!

Niki

COMMENTS:

TASK COMPLETION - LANGUAGE PERFORMANCE

The candidate has produced a fully satisfactory script. He/she has responded to the task by producing an email through which he/she tells his/her friend about a TV series he/she likes. The email has an appropriate opening and closing sentence and has successfully used the tips provided. There are no lexicogrammatical errors and the email is fully coherent and cohesive.

ACTIVITY 2.1

2. The CD with his songs was soon a best seller. People **were very glad with him**.
3. Gummy Bear was also a great dancer. So, **all his fans started dancing**.
4. Computer fans **played computer games with Gummy Bear**.
5. About 1,000,000 people **were fans on his site**.
6. **Gummy Bear got very popular. He was on T-shirts, on shoes, on hats!**

ACTIVITY 2.2

Dear Sophia,

We are doing a project at school about Kastoria's lake. I want you to help me to find informations about. Please help me because I need your help. I chose Kastoria because a city which has perfect places. You are very good at projects, so I need your help. I will call you for the informations.

With Love

Niki

COMMENTS:

TASK COMPLETION - LANGUAGE PERFORMANCE

The candidate has produced a script which responds to the task. He/she has produced an email including all the information stated in the rubrics as well as the 'helpful ideas'. The candidate has also responded to the task's communicative purpose by asking his/her friend to send him/her information for a school project. In terms of grammar, there are some errors (e.g. 'informations', '...because a city...') which affect intelligibility locally. Finally, the email is shorter than expected (61 words), but the text produced is on the whole satisfactory.

Σημείωση:

Τα κείμενα των δραστηριοτήτων 1.2 και 2.2 έχουν παραχθεί από πραγματικούς υποψηφίους εξετάσεων ΚΠΓ - Α επίπεδο, σε παλαιότερες εξεταστικές περιόδους.

01	F
02	E
03	C
04	B
05	D
06	CINEMA
07	MUSIC
08	COOKING
09	PHOTOS / PICTURES
10	EXERCISING
11	A
12	B
13	D
14	A
15	A
16	PARROT
17	CAT
18	DOG
19	RABBIT
20	SPIDER

Σημείωση:

Στα ερωτήματα στα οποία οι εξεταζόμενοι/ες καλούνται να γράψουν λέξη ή φράση, κατά τη διάρκεια της βαθμολόγησης είναι πιθανό να γίνει δεκτή και απάντηση που δεν έχει προβλεφτεί στο KEY.

01	C	26	D
02	F	27	B
03	A	28	A
04	B	29	F
05	D	30	A
06	B	31	D
07	D	32	B
08	A	33	A
09	E	34	D
10	F	35	B
11	B	36	E
12	A	37	C
13	A	38	A
14	C	39	A
15	A	40	C
16	B	41	B
17	E	42	D
18	D	43	B
19	C	44	A
20	A	45	E
21	PLAY	46	INSTRUCTIONS
22	SING	47	GREATEST
23	RADIO	48	EXCITING
24	SONG	49	CATCHING
25	MUSICIAN	50	USEFUL

Σημείωση:

Στα ερωτήματα στα οποία οι εξεταζόμενοι/ες καλούνται να γράψουν λέξη ή φράση, κατά τη διάρκεια της βαθμολόγησης είναι πιθανό να γίνει δεκτή και απάντηση που δεν έχει προβλεφτεί στο KEY.

ACTIVITY 1.1

1. Every weekend.
2. To watch TV at home. It is quiet.
3. 1) comedies
2) adventures
3) thrillers
4. American
5. She is beautiful.
6. Yes. Every day.
7. 1) serials
2) football games

ACTIVITY 1.2

November 8th

Dear Inge,

Just a note from your best friend in Greece. Thank you for the invitation and I'm happy about my trip to Austria. I leave at home in 22nd December. I arrive at Vienna airport at 6.00p.m! I will soon send you more information!

I love

Niki!

COMMENTS:

TASK COMPLETION - LANGUAGE PERFORMANCE

The candidate has managed to successfully complete the note to his/her friend, responding to the task's communicative purpose by including all the information provided. In terms of grammar, the candidate has made some errors (e.g. 'I leave at home in 22nd December') which however do not interfere with intended meaning. The candidate's range of vocabulary is satisfactory and appropriate, and the text is coherently and cohesively linked.

ACTIVITY 2.1

2. Every day, when he came home from school, **he tried to learn magic tricks.**
3. In his room **he had a magician's stick and hat.**
4. He read **books to learn more magic tricks.**
5. When he was older, Larry **didn't become a magician.**
6. But, last year, at a costume party **he wore a magician's costume!**

ACTIVITY 2.2

Hi Ann!

I have some big news to tell you! I have just moved to Thessaloniki with my family. Thessaloniki is a big city in the north of Greece. We had to moved here because my dad found a new job.

I like the city and my new school very much! When I have free time, I go for walks in the city with my mum and my sister.

Come and visit me soon!

Love,

Alex

COMMENTS:

TASK COMPLETION - LANGUAGE PERFORMANCE

This is a fully satisfactory script. The candidate has responded to the requirements of the task by producing an email containing all the required information as stated in the rubrics. Also, the candidate has successfully responded to the communicative purpose of the task by telling his/her friend about moving to another city. In terms of grammar, the candidate has produced correct and appropriate grammatical structures with just one mistake in forming an infinitive ('we had to moved...'). The candidate's range of vocabulary is very good, necessary for expressing intended meaning. The script is also both coherent and cohesive.

Σημείωση:

Τα κείμενα των δραστηριοτήτων 1.2 και 2.2 έχουν παραχθεί από πραγματικούς υποψηφίους εξετάσεων ΚΠΓ - Α επίπεδο, σε παλαιότερες εξεταστικές περιόδους.

01	E
02	D
03	F
04	B
05	C
06	MATHS / MATH
07	GEOGRAPHY
08	HISTORY
09	PHYSICAL EDUCATION
10	ART
11	C
12	B
13	A
14	B
15	C
16	CHRISTMAS
17	BIRTHDAY
18	EASTER
19	PARTY
20	WEDDING

Σημείωση:

Στα ερωτήματα στα οποία οι εξεταζόμενοι/ες καλούνται να γράψουν λέξη ή φράση, κατά τη διάρκεια της βαθμολόγησης είναι πιθανό να γίνει δεκτή και απάντηση που δεν έχει προβλεφτεί στο KEY.

01	D	26	C
02	F	27	D
03	E	28	B
04	A	29	A
05	B	30	B
06	D	31	F
07	C	32	E
08	A	33	D
09	E	34	B
10	F	35	F
11	B	36	C
12	A	37	B
13	C	38	C
14	C	39	C
15	B	40	A
16	A	41	B
17	D	42	E
18	E	43	C
19	A	44	F
20	C	45	D
21	COUSINS	46	RELAXED
22	AUNT	47	DANGEROUS
23	WIFE	48	INTERESTING
24	DAUGHTER	49	FRIENDLY
25	GRANDMOTHER	50	FAVOURITE

Σημείωση:

Στα ερωτήματα στα οποία οι εξεταζόμενοι/ες καλούνται να γράψουν λέξη ή φράση, κατά τη διάρκεια της βαθμολόγησης είναι πιθανό να γίνει δεκτή και απάντηση που δεν έχει προβλεφτεί στο KEY.

ACTIVITY 1.1

2. a) Apples
b) Oranges
c) Bananas
3. a) Carrots
b) Tomatoes
c) Onions
4. a) Chocolate
b) Cheese
5. Cheap
6. Apple juice

ACTIVITY 1.2

Hí Berta!

How are you? Yesterday I saw an English film, the 'ADVENTURES BY THE SEA'. It was great! It is film of adventure film. It is about a group of friends. They go on holiday to an island and have a lot of adventures. My favourite actor Brad Pitt played on the film. That is why I liked it so much!

Watch it! Send me your news, too...

Bye,

Billy

COMMENTS:

TASK COMPLETION - LANGUAGE PERFORMANCE

This is a fully satisfactory A1 level script. The candidate has responded to all the requirements and has produced a letter with an appropriate opening and closing. The main body contains all the required information as stated in the rubrics and the 'information points'. Also, the candidate has successfully responded to the communicative purpose of the task by informing his / her friend about the film he / she has seen. The text contains few grammatical mistakes (e.g. 'It is film...', 'played on the film...') and these inaccuracies affect intelligibility only locally. Vocabulary is appropriate and the script is generally coherently and cohesively linked.

ACTIVITY 2.1

2. Because he wants to learn some more magic, he decides **to go to a school for magicians**.
3. He has adventures with monsters and bad people, but he always wins because **he knows a lot of magic tricks**.
4. Today, you can find seven Harry Potter books. All of them **are interesting and fun!**
5. Because Harry Potter is the idol of millions of teenagers, you can see his picture everywhere: on **pens, notebooks, bags** or even **cups!**
6. Yes, Harry Potter is a living hero! If you have not seen his films or read his books yet, **see or read them soon!**

ACTIVITY 2.2

Dear Martha,

Every day, I wake up early, I have breakfast and I go to school. In the afternoon, I do my homework. After that, I usually have some free time to play computer games! When I meet my friends we go to the cinema or we play football. I know you like painting so, when you come, we will go to the art museum. We can also visit a fun half an hour from my house.

Niki

COMMENTS:

TASK COMPLETION - LANGUAGE PERFORMANCE

This is a fairly satisfactory A2 level script. The candidate has responded to most requirements of the task and has produced an email but without any opening nor any closing sentences. In terms of content, the script includes all the required information as stated in the rubrics and in the 'ideas' box. The candidate has also managed to respond to the communicative purpose of the task by informing his/her friend about his / her daily routine. In terms of grammar and syntax, there are no major inaccuracies. The candidate has used a very good range of vocabulary. The script is generally coherently and cohesively linked (e.g. 'we can visit a fun ...').

Σημείωση:

Τα κείμενα των δραστηριοτήτων 1.2 και 2.2 έχουν παραχθεί από πραγματικούς υποψηφίους εξετάσεων ΚΠΓ - Α επίπεδο, σε παλαιότερες εξεταστικές περιόδους.

01	D
02	B
03	C
04	F
05	E
06	NURSE
07	SECRETARY
08	PILOT
09	FIREMAN
10	MUSICIAN
11	D
12	C
13	A
14	C
15	A
16	BELL
17	EXAM
18	RULER
19	BREAK
20	DESK

Σημείωση:

Στα ερωτήματα στα οποία οι εξεταζόμενοι/ες καλούνται να γράψουν λέξη ή φράση, κατά τη διάρκεια της βαθμολόγησης είναι πιθανό να γίνει δεκτή και απάντηση που δεν έχει προβλεφτεί στο KEY.

01	B	26	E
02	E	27	C
03	A	28	A
04	C	29	A
05	D	30	E
06	C	31	B
07	D	32	D
08	A	33	A
09	E	34	C
10	F	35	E
11	A	36	F
12	A	37	C
13	C	38	B
14	C	39	C
15	D	40	A
16	C	41	C
17	E	42	C
18	A	43	D
19	D	44	B
20	C	45	E
21	TICKET	46	DANGEROUS
22	AIRPORT	47	NATURALLY
23	TOURIST	48	BETTER
24	SHIP	49	CAREFUL
25	SOUVENIR	50	FINALLY

Σημείωση:

Στα ερωτήματα στα οποία οι εξεταζόμενοι/ες καλούνται να γράψουν λέξη ή φράση, κατά τη διάρκεια της βαθμολόγησης είναι πιθανό να γίνει δεκτή και απάντηση που δεν έχει προβλεφτεί στο KEY.

ACTIVITY 1.1

1. Two times
2. a) My parents
b) My cousin
3. The rides
4. Expensive
5. A teddy bear
6. a) It's fun.
b) It has many rides.

ACTIVITY 1.2

End-of-the-year school party

Class 6B is having party on Friday, 15 June at 5 o' clock in the afternoon. The party will in the school's music class. Can bring food and some refreshments. We will have lot of fun. We will dance, eat and give natural presents!

All the students of Class 6B is invited! Don't forget our party!

COMMENTS:

TASK COMPLETION - LANGUAGE PERFORMANCE

This is a fairly satisfactory A1 level script. The candidate has responded to the requirements of the task by producing a text with an appropriate opening and closing and has used all given points. The candidate has also managed to respond to the communicative purpose of the task by informing the readers about the class party. In terms of grammar, the candidate has made a number of errors (e.g. 'having party', 'can bring food;', 'we will have lot ...', 'all the students ...is ...') which affect intelligibility but only locally. The word range is satisfactory. The script is not always coherently and cohesively linked (e.g.: 'The party will in...', 'Can bring...', 'natural presents...').

ACTIVITY 2.1

2. Around 1983, people could find TV sets in shops for the first time, so some of them decided **to buy one**.
3. The first programmes in 1940 had news and a few entertaining films, that is why people **didn't watch TV for many hours**.
4. In 1960, the quality of the picture was much better so even more people **bought a TV for their home**.

5. Colour televisions followed, and recently, LCD and LED televisions: they **are more expensive but their picture is wonderful**.
6. Today, there are more than 1,400,000,000 television sets worldwide. Yes! Television is **very successful!**

ACTIVITY 2.2

Dear Alex,

How are you? You won't believe! Yesterday, I saw my favourite actress, Angelina Jolie. She was with some friends in the centre of the town. She drinking coffee and talking with her friends. She was so beautiful! She wearing a long blue dress and sandals. She had long hair and she was too thin! She laughing all the time and she looked like she was happy!

I am so excited I saw her! Send my your news, too.

Your friend Costas

COMMENTS:

TASK COMPLETION - LANGUAGE PERFORMANCE

This is a fairly satisfactory A2 level script. The candidate has responded to the requirements of the task by producing an email with an introduction and a closing remark. In terms of content, the script includes all the required information as stated in the rubrics and in the 'helpful ideas' box. The candidate has managed to respond to the communicative purpose of the task by informing his / her friend about the artist visiting his / her town. In terms of grammar and syntax, the candidate has made some errors which affect intelligibility but only locally (eg: 'You won't believe...', 'she drinking ...', 'she wearing ...', 'she was too thin...'). The text contains basic vocabulary, usually used appropriately. The script is generally coherently and cohesively linked.

Σημείωση:

Τα κείμενα των δραστηριοτήτων 1.2 και 2.2 έχουν παραχθεί από πραγματικούς υποψηφίους εξετάσεων ΚΠΓ - Α επίπεδο, σε παλαιότερες εξεταστικές περιόδους.

01	C
02	D
03	E
04	F
05	B
06	MOVIES / CINEMA
07	PARK
08	HOME
09	SCHOOL
10	SUPERMARKET
11	D
12	A
13	B
14	C
15	B
16	ACTRESS / MOVIE STAR
17	SINGER
18	POLITICIAN
19	ASTRONAUT
20	ATHLETE / SWIMMER

Σημείωση:

Στα ερωτήματα στα οποία οι εξεταζόμενοι/ες καλούνται να γράψουν λέξη ή φράση, κατά τη διάρκεια της βαθμολόγησης είναι πιθανό να γίνει δεκτή και απάντηση που δεν έχει προβλεφτεί στο KEY.

01	F	26	C
02	D	27	E
03	A	28	A
04	E	29	F
05	C	30	A
06	F	31	B
07	B	32	E
08	D	33	B
09	A	34	E
10	C	35	F
11	B	36	D
12	A	37	A
13	C	38	A
14	D	39	C
15	B	40	A
16	C	41	B
17	B	42	E
18	A	43	C
19	D	44	A
20	C	45	B
21	MUSEUM	46	DANCER
22	PARK	47	ARTIST
23	CINEMA	48	PAINTER
24	ZOO	49	SCIENTIST
25	BEACH	50	MUSICIAN

Σημείωση:

Στα ερωτήματα στα οποία οι εξεταζόμενοι/ες καλούνται να γράψουν λέξη ή φράση, κατά τη διάρκεια της βαθμολόγησης είναι πιθανό να γίνει δεκτή και απάντηση που δεν έχει προβλεφτεί στο KEY.

ACTIVITY 1.1

1. Football
2. Once a week
3. a) potatoes
b) tomatoes
4. a) bananas
b) apples
5. Two or three times a week
6. Orange juice
7. a) milk
b) biscuits

ACTIVITY 1.2

Hi Monika!

I am very happy that you are coming to Greece! There is a new shopping centre that you must visit! It's name is "The Mall" and it is in Athens. It is next to the Syntagma metro station. It is a very big and it has many shops. You can buy clothes, toys, books, cds and you can eat in a restaurant there.

We can go together!

See you soon,

Niki

COMMENTS:

TASK COMPLETION - LANGUAGE PERFORMANCE

This is a fully satisfactory A1 level script. The candidate has responded to the requirements of the task, by producing an e-mail containing all the required information as stated in the rubrics and the given points. Moreover, the candidate has successfully responded to the communicative purpose of the task by informing his/her friend about this new shopping centre. In terms of grammar, the candidate has made a few errors ('it's name', 'a very big', 'the Syntagma metro station') which, however, do not affect intelligibility of the text. The vocabulary the candidate has produced is appropriate for expressing intended meaning. The script is coherent and cohesive.

ACTIVITY 2.1

2. After a few days, it left for New York. More than 2,200 people **were on the Titanic**.
3. Suddenly it hit an iceberg at night. Its passengers **understood there was something wrong with the ship**.

4. But the captain was very calm: he told the passengers **not to worry and to get into the life boats**.
5. 1,500 people lost their lives because most of them **did not know how to swim or jumped into the cold water** and only 700 people **managed to survive**.
6. This was the worst ship tragedy ever and people **will never forget it!**

ACTIVITY 2.2

Dear Anna,

I think my country is one of the most beautiful countries. It has a long history, a lot of monuments and museums. But it has also got clean beaches and many islands. If you want to relax, you can visit its mountain villages who they are very quiet and have great traditional food. A wonderful place you have to visit is Santorini. It is a small island with colourful houses where next to it there is also a volcano!

Don't miss it! You have to go there!

Betty

COMMENTS:

TASK COMPLETION - LANGUAGE PERFORMANCE

This is a satisfactory script. The candidate has partly responded to the requirements of the task and has produced an email (without any opening or closing sentences) instead of a text for a school competition. However, apart from the above, in terms of content, the 5 lines produced are fully relevant. The script includes all the required information as stated in the rubrics and in the 'helpful ideas' box. The candidate has not managed to fully respond to the communicative purpose of the task (i.e. produce a text for a school competition, as the text produced wrongly took the form of an email, in spite of very successfully achieving the rest). In terms of grammar, the only errors made are 'villages who they are ...' and 'where next to it ...' and they do not affect intelligibility of the text. The candidate has used a very good range of vocabulary.

Σημείωση:

Τα κείμενα των δραστηριοτήτων 1.2 και 2.2 έχουν παραχθεί από πραγματικούς υποψηφίους εξετάσεων ΚΠΓ - Α επίπεδο, σε παλαιότερες εξεταστικές περιόδους.

01	E
02	B
03	D
04	F
05	C
06	BEDROOM
07	STUDY / OFFICE
08	KITCHEN
09	BATHROOM
10	LINING ROOM / SITTING ROOM
11	D
12	A
13	B
14	B
15	C
16	CAT
17	DOG
18	MONKEY
19	RABBIT
20	HORSE

Σημείωση:

Στα ερωτήματα στα οποία οι εξεταζόμενοι/ες καλούνται να γράψουν λέξη ή φράση, κατά τη διάρκεια της βαθμολόγησης είναι πιθανό να γίνει δεκτή και απάντηση που δεν έχει προβλεφτεί στο KEY.

01	F	26	B
02	E	27	D
03	C	28	A
04	D	29	E
05	B	30	A
06	D	31	B
07	E	32	F
08	C	33	B
09	A	34	F
10	B	35	C
11	A	36	E
12	A	37	B
13	B	38	A
14	C	39	C
15	A	40	A
16	B	41	C
17	C	42	C
18	B	43	D
19	E	44	E
20	D	45	F
21	GEOGRAPHY	46	ASK
22	MATHS	47	HATE
23	HOMEWORK	48	OPEN
24	DICTIONARY	49	SELL
25	PROJECT	50	FORGET

Σημείωση:

Στα ερωτήματα στα οποία οι εξεταζόμενοι/ες καλούνται να γράψουν λέξη ή φράση, κατά τη διάρκεια της βαθμολόγησης είναι πιθανό να γίνει δεκτή και απάντηση που δεν έχει προβλεφτεί στο KEY.

ACTIVITY 1.1

2. very interesting
3. a) (the) tiger
b) (the) lion
c) (the) elephant
4. expensive
5. because it has got a lot of animals
6. my parents
7. it was a little dirty

ACTIVITY 1.2

Dear Lev,

I hope you are well. Guess where am I! I'm on Mykonos. It is beautiful island near Athens. All its houses are small and white. It's got wonderful beaches and you can see lot of famous people here (actors and singers). I spend all day at the beach to swimming and relaxing. You must visit in the future. I'm sure you will love it!

Your friend from Greece,

Alex

COMMENTS:

TASK COMPLETION - LANGUAGE PERFORMANCE

This is a fairly satisfactory A1 level script. The candidate has responded to the requirements of the task, by writing a postcard with the appropriate opening and closing and with the main body containing all the required information as stated in the rubrics and the given information points. Also, the candidate has successfully responded to the communicative purpose of the task by informing his / her friend about why the island where he / she is and why it is so special. The candidate has made some errors which affect intelligibility only locally (e.g. 'guess where am I...', 'it is beautiful island...', 'all its houses...', 'lot of', 'to swimming...'). The script contains a very good range of vocabulary. The script is generally coherently and cohesively linked.

ACTIVITY 2.1

2. The idea belongs to a Hungarian who, in 1938, needed a pen to write on paper, plastic and wood. He tried hard and **finally invented the 'ballpoint pen'**.
3. His invention was so successful in the 1950s that almost everyone **had one or more ball point pens at home**.

4. Because the ball point pen was very practical, cheap and safe, people soon carried one in **their bags, jackets or pockets!**
5. Its main characteristic is its very little ball. It rolls in it every time you want to **write or draw.**
6. Today, shops sell all kinds of pens: small, big, even with flashing lights. So, if you need a pen, **just choose the kind of pen you like!**

ACTIVITY 2.2

Dear Pedro,

How are you? Yesterday I watched a fantastic DVD. It was called 'Mr. Bean's Holiday' and it was a comedy. It is the story of a man who goes holidays to France but he gets into trouble. Why? He was very upset-mind. I'm sure you know the actor. It's Rowan Atkinson.

Watch it, too! You'll have a great time: it's very very funny!

Your friend,

George

COMMENTS:

TASK COMPLETION - LANGUAGE PERFORMANCE

This is a fully satisfactory A2 level script. The candidate has responded to the requirements of the task by producing an email with an introductory and a concluding sentence. In terms of content, the script includes all the required information as stated in the rubrics and in the 'helpful ideas' box. The candidate has also managed to respond to the communicative purpose of the task by informing his / her friend about a wonderful DVD he / she has just watched. The candidate has made very few errors ('he goes holidays ...', 'upsent-mind') which affect intelligibility only locally. Finally, the script contains accurate and appropriate vocabulary and is generally coherently and cohesively linked.

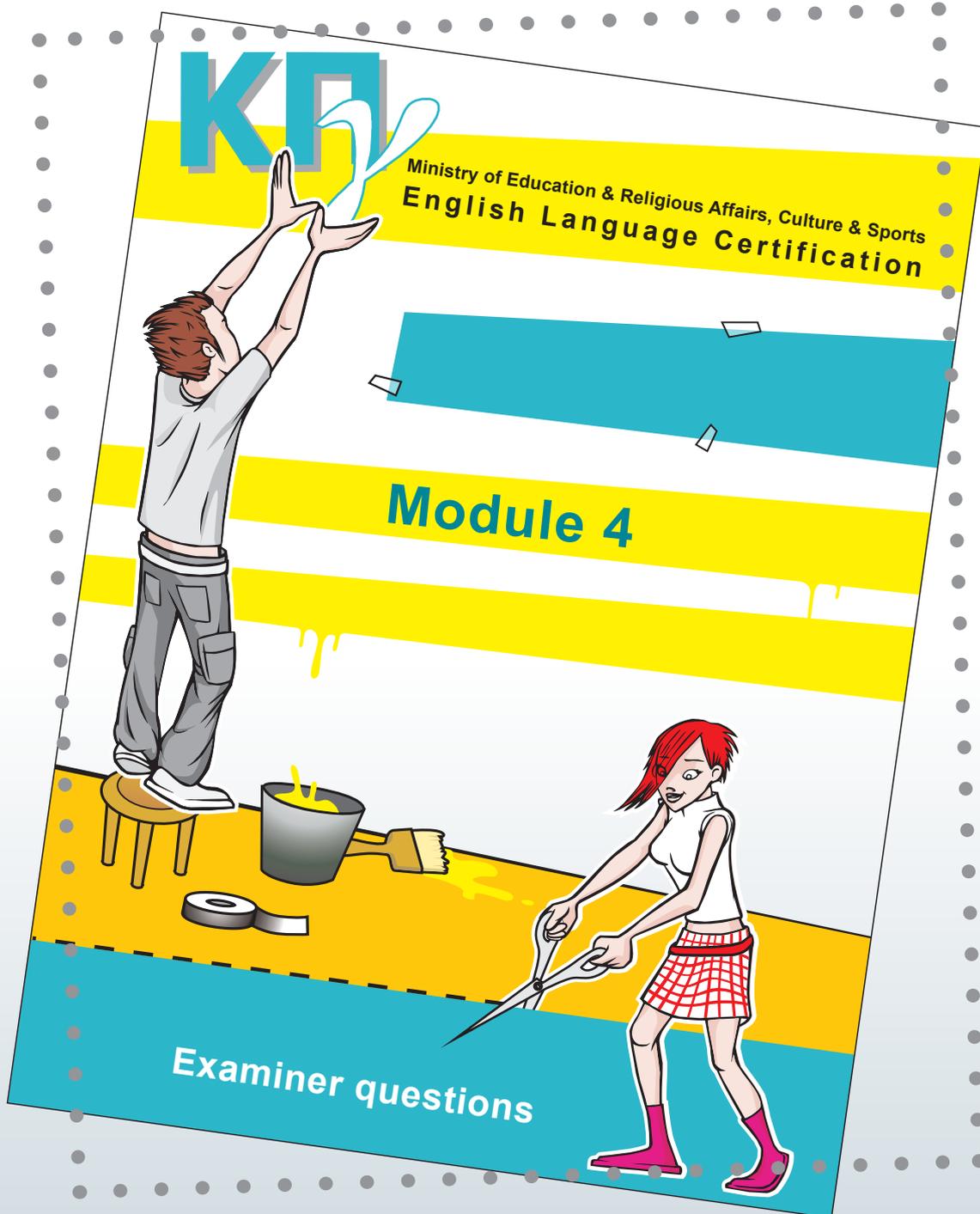
Σημείωση:

Τα κείμενα των δραστηριοτήτων 1.2 και 2.2 έχουν παραχθεί από πραγματικούς υποψηφίους εξετάσεων ΚΠΓ - Α επίπεδο, σε παλαιότερες εξεταστικές περιόδους.

01	D
02	E
03	B
04	F
05	C
06	JEANS
07	SKIRT
08	GLOVES
09	TIE
10	TROUSERS
11	A
12	C
13	B
14	C
15	A
16	MILK
17	FORK
18	BROWN
19	SUGAR
20	LEMON

Σημείωση:

Στα ερωτήματα στα οποία οι εξεταζόμενοι/ες καλούνται να γράψουν λέξη ή φράση, κατά τη διάρκεια της βαθμολόγησης είναι πιθανό να γίνει δεκτή και απάντηση που δεν έχει προβλεφτεί στο KEY.



Activity 1

A1
Personal information
<ol style="list-style-type: none"> 1. Do you have a brother or sister? Is he/ she/ are they older than you? 2. When is your birthday?
My environment
<ol style="list-style-type: none"> 3. Where do you live? 4. What is your address?
Work & leisure
<ol style="list-style-type: none"> 5. When do you go to school and how? 6. What do you do at school?

A2
Personal information
<ol style="list-style-type: none"> 7. Do you have a brother / a sister? Tell me about him/ her. 8. What kind of food do you like?
My environment
<ol style="list-style-type: none"> 9. Tell us about your house. 10. Tell us about your neighbourhood.
Work & leisure
<ol style="list-style-type: none"> 11. Tell us about your school friends. 12. What do you do on the weekends?

Activity 2

1. FAMILY

A1 questions

- a) How many people are there in photos 1 & 2 (or 3 & 4, or 4 & 5)?
- b) Where do you think the people in photos 1 & 3 (or 4 & 5) are?

A2 questions

- c) Compare photos 2 & 5 (or 3 & 4) (what they are doing, how old they are).
- d) What do you think the people in photo 1 (or 4) will do next?

2. CHILDREN

A1 questions

- a) How many children are there in photos 9 & 10 (or 6 & 8)?
- b) How old do you think the children in these photos are?

A2 questions

- c) What are the children in photos 6 & 7 (or 8 & 9 or 7 & 10) doing?
- d) Compare photos 7 & 8 (or 6 & 10 or 7 & 9). What are the kids doing?

Activity 3

1. BOOKS

A1 questions

- a) Which book on this page is about the theatre and which about a trip (or how to make friends and robots or the alphabet and how to play with friends)?
- b) Which of these books do you think are for children under five?

A2 questions

- c) Ask me how much the book “On Stage” (or “Black Beauty” or “All children have different eyes” or “A Dream Vacation” or “AlphaBetter” or “Hello, Robots”) costs1.
- d) Ask me where you can buy the book “On Stage” (or “Black Beauty” or “All children have different eyes” or “A Dream Vacation” or “AlphaBetter” or “Hello, Robots”).

2. POSTERS

A1 questions

- a) Who made poster no 7?
- b) Which poster is about a country’s history (or travelling or food)?
- c) Poster No. 8 is in many languages. What is in English?

A2 questions

- d) Ask me what poster No. 10 advertises and who the advertisement is for?
- e) Poster No. 9 is a video advertisement. Ask me any 2 questions about this video (what it’s about, who it’s for, etc.)
- f) Ask me in which public places we can find posters like No. 8 (or no 7) and one more question about this poster.

Activity 1

A1
Personal information
<ol style="list-style-type: none"> 1. What is your favourite colour? 2. How many people are there in your family? Who are they?
My environment
<ol style="list-style-type: none"> 3. Is your house far from your school? 4. What time do you go to school every morning?
Work & leisure
<ol style="list-style-type: none"> 5. Do you have a hobby? Tell me about it. 6. How often do you watch TV?

A2
Personal information
<ol style="list-style-type: none"> 7. What are your favourite games? 8. What do you like about school best?
My environment
<ol style="list-style-type: none"> 9. Tell me about your favourite room in the house. 10. Where is your school? Talk about the area/ neighbourhood.
Work & leisure
<ol style="list-style-type: none"> 11. Which is your favourite sport and why? 12. What do you like to do best in the evenings?

Activity 2

1. SPORTS

A1 questions

- a) What are the boys and girls in photos 1 & 5 (or 2 & 4 or 1 & 3) doing?
- b) Where are the boys and girls in photos 1 & 3 (or 2 & 5 or 4 & 5)?

A2 questions

- c) Are all the people in photos 1 & 5 (or 2 & 3) of the same age?
- d) Which of these sports do you like most and why?

2. SCHOOL

A1 questions

- a) What do you think is happening in photo 6 (or 8, or 10)?
- b) Do you think that photos 7 & 9 are from the same classroom?

A2 questions

- c) Compare photos 7 & 10 (or 6 & 8) (what the kids are doing, how they are feeling, etc).
- d) Do you think that photo 6 (or 10) is of a Greek classroom? Why or why not?

Activity 3

1. CINEMA

A1 questions

- Which of these do you think is a Fantasy movie? Why?
- Is Spiderman a good or a bad person? What do you know about this character?
- Which of these movies would you like to see and why?

A2 questions

- Ask me two questions about the “Harry Potter” (or the “Star Wars” or the “Pirates of the Caribbean” or “Spiderman”) movie and I will try to answer your questions (if it’s also a book, who the director is, who’s playing, if it won any prizes, etc.)
- Ask me which movie I would like to see and why.
- I saw “Harry Potter” (or the “Star Wars” or the “Pirates of the Caribbean” or “Spiderman”). Ask me two questions about it (when I saw it, if I liked it, why I liked it etc.)

APPENDIX

INFORMATION ABOUT THE FILMS

Harry Potter is a movie based on another one of the novels by J.K. Rowling. The film was directed by David Yates and produced by Warner Brothers, with Daniel Radcliffe, Rupert Grint and Emma Watson. Starring: Helena Bonham Carter, Robbie Coltrane, Warwick Davis, Ralph Fiennes and many more... For Additional Information visit www.mpaa.org.

Spiderman III was directed by Sam Raimi. The screenplay was written by Sam Raimi & Ivan Raimi. Its’ an Action movie with lots of adventure, but can also be characterized as Sci-Fi and Thriller. The plot is that a strange black entity from another world bonds with Peter Parker and causes inner turmoil as he contends with new villains, temptations, and revenge. Starring Tobey Maguire as Spider-Man (and Peter Parker) and Kirsten Dunst as Mary Jane Watson.

Star Wars: Episode III - Revenge of the Sith was released in Greece in 2005. As Star Wars I and II, Star Wars III was written and directed by George Lucas, and it was produced by Matthew Stover. It’s mainly a Science-Fiction movie that was nominated for an Oscar and won 13 prizes. The plot is that after three years of fighting in the Clone Wars, Anakin Skywalker concludes his journey towards the Dark Side of the Force, putting his friendship with Obi Wan Kenobi and his marriage at risk. Starring: Ewan McGregor as Obi-Wan Kenobi, Natalie Portman as Padmé, Hayden Christensen as Anakin Skywalker, Ian McDiarmid as Supreme Chancellor Palpatine, Samuel L. Jackson as Mace Windu and Jimmy Smits as Senator Bail Organa.

Pirates of the Caribbean: The Dead Man’s Chest was directed by Gore Verbinski. It was written by Ted Elliott & Terry Rossio. It’s an Action movie with lots of adventure. It can also be characterized as a Comedy or Fantasy movie. The plot is that Jack Sparrow, the main hero, races to recover the heart of Davy Jones to avoid enslaving his soul to Jones’ service, as other friends and foes seek the heart for their own agenda. Starring Johnny Depp as Jack Sparrow, Orlando Bloom as Will Turner, and Keira Knightley as Elizabeth Swann. It won an Oscar, it had another 29 wins and 34 nominations for prizes.

2. CARDS

A1 questions

- a) Why is (are) Diana (or Peter and Joan or Laila or Robert or George and Mary Pappas or Karen and Nicolas) sending card No. 5 (or 6 or 7 or 8 or 10)?
- b) How old, do you think, is the person (are the people) sending card No. 5 (or 6 or 7 or 8 or 9 or 10)?
- c) Who is card No. 5 (or 6 or 7 or 8 or 9 or 10) for?

A2 questions

- d) Ask me why Aileen is in hospital.
- e) Ask me 2 questions about Diana (or Nancy or Kathy and Michael) and her party (or her holiday or their trip).

Activity 1

A1
Personal information
<ol style="list-style-type: none"> 1. How old are you? 2. What is your favourite food?
My environment
<ol style="list-style-type: none"> 3. Where do you live? 4. How many rooms are there in your house?
Work & leisure
<ol style="list-style-type: none"> 5. What do you do at school? 6. Who is your favourite teacher at school? Tell us one or two things about him / her.

A2
Personal information
<ol style="list-style-type: none"> 7. What is your last name? Can you spell it? 8. What kind of clothes do you like?
My environment
<ol style="list-style-type: none"> 9. Do you live in a flat or in a house? Tell us about it. 10. Tell us about your neighbourhood.
Work & leisure
<ol style="list-style-type: none"> 11. Do you have a good friend at school? Tell us about him /her. 12. What do you usually do after school?

Activity 2

1. ANIMALS

A1 questions

- a) Look at photo 1 (or 5). What can you see?
- b) What colour are they (is it)?

A2 questions

- c) Look at photo 3. What is this kitten doing?
- d) What do you think the kitten is going to do next?

2. FRIENDS

A1 questions

- a) Look at photo 6 (or 10). How many people can you see?
- b) Look at photo 9. What colour are the girls' clothes?

A2 questions

- c) Look at photo 8 (or 10). What do you think these girls are doing?
- d) What do you think the women in photo 10 will do next?

Activity 3

1. FILMS ON DVDs

A1 questions

- These photos are about DVDs. Look at them. Which DVD is a comedy / an adventure / a fairytale?
- Which DVD would you like to watch? Why?

A2 LEVEL TASK	
CANDIDATE QUESTIONS	EXAMINER ANSWERS
TEXT 1	
Who is the director of the film? How much does the DVD cost? What is the title of the film?	Clyde Geronimi is the director. It costs 15 euros. It's Sleeping Beauty.
TEXT 2	
What kind of film is this? Who are the actors in this film? How much does the DVD cost?	It's an adventure film. The actors are Peter Ackerman and Diedrich Bader. It costs 14,50€.
TEXT 3	
Where can I/you buy this DVD? Who is the actor in this film? What is the title of this film?	You can buy it at your nearest video club. The actor is Rowan Atkinson. It's Mr Bean's Holiday.

2. T-SHIRTS

A1 questions

- These photos are about T-shirts. Which T-shirt do you like best? Why?
- Who is the hero on the blue T-shirt?

A2 LEVEL TASK	
CANDIDATE QUESTIONS	EXAMINER ANSWERS
TEXT 4	
Where can I/you buy this T-shirt?	You can buy it on the internet.

<p>What colours do they have?</p> <p>How much does the T-shirt/it cost?</p>	<p>They have the T-shirt in pink, yellow and red.</p> <p>It costs 24€.</p>
TEXT 5	
<p>Where can I/you buy this T-shirt?</p> <p>What sizes do they have?</p> <p>How much does it/the T-shirt cost?</p>	<p>You can buy it at Maxstores.</p> <p>They have SMALL only.</p> <p>It costs 18€.</p>
TEXT 6	
<p>Which family is on the T-shirt?</p> <p>Where can I/you find this T-shirt?</p> <p>What sizes do they have?</p>	<p>The Simpsons Family.</p> <p>You can find it in all big department stores.</p> <p>They have it in SMALL and MEDIUM.</p>

Activity 1

A1
Personal information
<ol style="list-style-type: none"> 1. When is your birthday? 2. Who is your best friend? Is he / she older than you?
My environment
<ol style="list-style-type: none"> 3. What time do you go to school in the morning? 4. Tell us a few things about your home.
Work & leisure
<ol style="list-style-type: none"> 5. Do you like listening to music? Who is your favourite singer? 6. What are your favourite subjects at school?

A2
Personal information
<ol style="list-style-type: none"> 7. Who is your favourite actor / actress? Tell us about him / her. 8. Do you have a hobby? Tell us about it.
My environment
<ol style="list-style-type: none"> 9. Which is your favourite room at home? Tell us about it. 10. Tell us some things about your school.
Work & leisure
<ol style="list-style-type: none"> 11. What is your favourite sport? Why? 12. What do you usually do on Sundays?

Activity 2

1. SUMMER HOLIDAYS

A1 questions

- a) Look at photo 1. What can you see?
- b) Where is this place?

A2 questions

- c) Compare photos 2 and 3 (what the people are doing, what time of the day it is).
- d) Look at photo 2. What do you think the people will do next?

2. HOUSES

A1 questions

- a) Look at photo 7. What can you see?
- b) How many windows does the house have?

A2 questions

- c) Which of these houses do you like best? Why?
- d) Let's play a game. Choose one of these houses and tell me some things about it. I will guess which one it is.

Activity 3

1. CHRISTMAS HOLIDAYS

A1 questions

- a) These photos are about places you can go for your Christmas holidays. Look at them. Which place is good for a family with children? Why?
- b) Which of these three places is the best for Christmas holidays? Why?

A2 LEVEL TASK	
CANDIDATE QUESTIONS	EXAMINER ANSWERS
TEXT 1	
Where can I/we/you stay? How much does the hotel cost? Do kids (have to) pay?	You can stay at the Hilton Hotel. It costs 330€. No, kids under 7 years old stay and play for free.
TEXT 2	
Who can I/you see in Lapland? How many days can I/you stay? How much does the holiday cost?	You can see Santa Claus. You can stay for 5 days. It costs 900€ for two adults and a child.
TEXT 3	
What can I/you do in the Bahamas? When can I go to the Bahamas? Where can I/you stay?	You can swim in its blue seas. You can go to the Bahamas on December 24. You can stay in a deluxe garden villa.

2. MUSEUMS

A1 questions

- a) These photos are about museums. Which museum do you think has children's paintings?
- b) Look at all these photos again. Which museum has musical instruments? Tell me the names of two musical instruments you can see there.

A2 LEVEL TASK	
CANDIDATE QUESTIONS	EXAMINER ANSWERS
TEXT 4	
When does the museum open? How much do the tickets cost? Where is the museum?	From Tuesday to Sunday the museum opens at 10:00 am. The ticket for adults costs 2€ and for children it's free. The museum is at 9 Kodrou Str. in Athens.
TEXT 5	
Where is the museum? What time does it open on Mondays? What is the telephone number of the museum? / what's the museum's telephone number?	The museum is in Thessaloniki. It opens at 12:30 p.m. It's 2310 830538
TEXT 6	
What time does the museum open? (On) What days is the museum closed? How much do the tickets cost?	It opens at 10:00 am. Its closed on Mondays and Sundays. Nothing. Entrance is free.

Activity 1

A1
Personal information
<ol style="list-style-type: none"> 1. What's your surname? How do you spell it? 2. What's your favourite pet?
My environment
<ol style="list-style-type: none"> 3. Where do you live? 4. What things are there in your bedroom?
Work & leisure
<ol style="list-style-type: none"> 5. How do you get to school every day? 6. What do you like to do with your friends?

A2
Personal information
<ol style="list-style-type: none"> 7. What's your address? 8. What do your mother and father do?
My environment
<ol style="list-style-type: none"> 9. Tell us some things about your house. 10. Do you like your neighbourhood? Why or why not?
Work & leisure
<ol style="list-style-type: none"> 11. What kind of films do you like? Why? 12. What is your favourite day of the week? Why?

Activity 2

1. THE ENVIRONMENT

A1 questions

- a) Look at photo 1. What can you see?
- b) Look at photo 2. What are these people doing?

A2 questions

- c) Look at photo 3. What are these people going to do?
- d) Look at photo 4. Why are there so many cars in this photo? How do you think the people in the car are feeling?

2. OUT AND ABOUT

A1 questions

- a) Look at photo 5. What colour is the girl's dress?
- b) Look at photo 7. What is this young woman wearing?

A2 questions

- c) Look at photos 6 and 8. What are these people doing?
- d) Now look at photo 8. What are they going to do next?

Activity 3

1. WATCHES

A1 questions

- a) Look at the watch in text number 1 (2 or 3). What is the time?
- b) Now look at all the watches. Which watch is for a boy and which for a girl? Why?

A2 LEVEL TASK	
CANDIDATE QUESTIONS	EXAMINER ANSWERS
TEXT 1	
Where can I/you buy this watch? Is this watch for girls? How much can you save?	(You can buy it on) the Internet. No, it's a watch for boys. You can save 12.21€.
TEXT 2	
What kind of watch is it? Where can you find information about this watch? What is the price now?	It's a Unisex Sports Digital watch. At www.amazon.com It's 15.96€.
TEXT 3	
How much does this watch cost (How much is this watch)? Where can I/you find this watch? What (else) can/do you get with this watch?	(It costs/It's) 19.90€. You can find it in all Athens Megastores. A free matching ring.

2. THE ZOO

A1 questions

- a) Look at the zoo in text number 5. What animals can you see there?
- b) Now look at all the zoos. Which one is in Greece and which one is in Germany?

A2 LEVEL TASK	
CANDIDATE QUESTIONS	EXAMINER ANSWERS
TEXT 4	
Where is London Zoo?	It's in Regent's Park.

<p>How much is a/the ticket for adults? What time does the zoo (it) close everyday?</p>	<p>It's 13.90 Euros. (It closes) at 4:00 (in the afternoon).</p>
TEXT 5	
<p>What is the telephone number of this zoo? What time does the zoo open everyday? How much is a/the ticket for children under 3?</p>	<p>It's 210 6634 724. It opens at 9:00 (in the morning). Entrance is free for children under 3.</p>
TEXT 6	
<p>How much is a/the day ticket for children? Where is the/this zoo? When is the zoo open in the winter?</p>	<p>It's 6€. (It's) in Berlin (Germany). From 9:00 (in the morning) to 4:30 (in the afternoon).</p>

Activity 1

A1
Personal information
<ol style="list-style-type: none"> How many people are there in your family and what are their names? Who is your best friend? Where does she or he live?
My environment
<ol style="list-style-type: none"> What kind of shops are there in your neighbourhood? Which school do you go to?
Work & leisure
<ol style="list-style-type: none"> What do you usually do in the afternoon? What do you like to do in the summer?

A2
Personal information
<ol style="list-style-type: none"> What does your friend look like? Which is your favourite season? Why?
My environment
<ol style="list-style-type: none"> Tell us some things about your classroom. Tell us some things about your school.
Work & leisure
<ol style="list-style-type: none"> What was your favourite school subject last year? Why? What did you do last weekend?

Activity 2

1. MEANS OF TRANSPORT

A1 questions

- Look at photo 4. What can you see?
- Look at photo 2. What are the people doing?

A2 questions

- Look at these ways of travelling. Which one do you prefer? Why?
- Now compare photos 1 and 4. Where do you think the people in these photos are going?

2. EXPRESSIONS & FEELINGS

A1 questions

- Look at photo 5 (or 6). How many people can you see?
- Look at photo 7. How is the man feeling?

A2 questions

- c) Look at photo 8. Where do you think the boy is? Why is he unhappy?
- d) Choose one of these photos and tell me some things about it. I will guess which one it is.
(NOTE: The examiner states which person the candidate is describing.)

Activity 3

1. SOUVENIRS

A1 questions

- a) Look at the T-shirt in text 1. What colour is it and what does the picture on it show?
- b) Now look at all the three souvenirs you can buy from Arcturos souvenir shop. Which one would you like to buy for your best friend? Why?

A2 LEVEL TASK	
CANDIDATE QUESTIONS	EXAMINER ANSWERS
TEXT 1	
Who are these T-shirts for? What sizes are there? How much do these T-shirts cost (How much are these T-shirts)?	They're for children, teenagers and adults. (There are) small, medium, large and extra large. They cost (are) 15€.
TEXT 2	
How many colours are there? What do/can you get with the schoolbag? What is the new price of this/the schoolbag?	There are three colours; Blue, Red and Orange. A free DVD with 3 films. It's/The new price is 18 Euros.
TEXT 3	
How much does the cup cost (How much is the cup)? What picture can you see/is there on the cup? What do/can you get with the cup?	(It costs) 6€. I can see a bear (there is a bear on it). Some free posters.

2. TAKE - AWAY MENUS

A1 questions

- a) Look at all the menus. In which menu is there a sweet? What kind of sweet?
- b) Look at all the menus again. Which one do you like most? Why?

A2 LEVEL TASK	
CANDIDATE QUESTIONS	EXAMINER ANSWERS
TEXT 4	
What is the name of this restaurant? What kind of salad is there on the menu? How much does the milkshake cost?	It is 'Jimmy's Pasta Corner'. Chicken salad. (It costs) 3.50€.
TEXT 5	
What can you buy for 1.70€? What drink is there on the menu? How much does the salad cost?	(You can buy) special souvlaki'. (There is) water. (It costs) 4€.
TEXT 6	
What is the name of the restaurant? What kind of juice is there on the menu? How much does the apple pie cost?	(It is) 'Just Burgers'. (There is) orange juice. (It costs) 3.50€.

Activity 1

A1
Personal information
<ol style="list-style-type: none"> How many people live in your house? Who are they? What do you like eating for lunch?
My environment
<ol style="list-style-type: none"> What time do you usually go to bed? Tell us a few things about your best friend's house.
Work & leisure
<ol style="list-style-type: none"> What do you usually do on Sundays? What kind of TV programmes do you like ?

A2
Personal information
<ol style="list-style-type: none"> Do you have a pet? Tell me about it. When and where were you born?
My environment
<ol style="list-style-type: none"> Do you like your town/ city? Why or Why not? Tell us some things about your school.
Work & leisure
<ol style="list-style-type: none"> Tell us about the most interesting place you've ever been to. How do you usually celebrate your birthday?

Activity 2

1. BACK HOME

A1 questions

- Look at photo 1. What things are there on the shelves?
- Look at photo 1 again. What else can you see in the photo?

A2 questions

- Look at photo 2. How do you think this woman is feeling? Why?
- Look at photos 2 and 3. What do you think is going to happen next?

2. LET'S PLAY!

A1 questions

- Look at photos 5 and 7. What can you see?
- Look at photo 5. How old do you think the children are?

A2 questions

- c) Look at photos 5 and 7. Are the boys and the girls wearing the same clothes? What is different?
- d) Look at photos 5 and 7 again. Which of these two sports do you like best? Why?

Activity 3

1. COMPUTER GAMES

A1 questions

- a) Look at text number 2. What can you see on the cover of the computer game?
- b) Now look at all the advertisements. Which computer game would your best friend like most? Why?

A2 LEVEL TASK	
CANDIDATE QUESTIONS	EXAMINER ANSWERS
TEXT 1	
What kind of game is it? Where can I buy it? How much does it cost?	It is an adventure computer game. At all electronic games shops. It costs 19.99 Euros.
TEXT 2	
Who is this game for? What's the new price for this game? Where can I order it?	For those who love speed and action. It is 32.99 Euros. On Amazon.
TEXT 3	
Is the game only for boys? When can I buy this game? What else do I get with this game?	No, it's for both, boys and girls. (You can buy it) in July 2010. A free games catalogue.

2. FOR SALE

A1 questions

- a) Look at text number 5. What can you see in the picture?
- b) Now look at the same picture again. How do you think the puppy is feeling? Why?

A2 LEVEL TASK	
CANDIDATE QUESTIONS	EXAMINER ANSWERS
TEXT 4	
Is the (mobile) phone new? How much does the mobile phone cost? Who do I call (about the phone)?	Yes, it's only two months old. It costs only 40 Euros. Mario.
TEXT 5	
What kind of puppy is it? How old is it? What does the puppy need?	It's a German shepherd. It's 4 months old. It needs a loving home.
TEXT 6	
How big is the model car? How much is it? Who do I call?	It's 25 cm. It's 20 Euros. Jeremy.

Activity 1

A1
Personal information
<ol style="list-style-type: none"> 1. Do you speak any other foreign languages? Which ones? 2. How many hours do you study every day?
My environment
<ol style="list-style-type: none"> 3. What things are there in your living room? 4. What things are there in your classroom?
Work & leisure
<ol style="list-style-type: none"> 5. How often do you play football or volleyball? 6. When do you have English classes at school?

A2
Personal information
<ol style="list-style-type: none"> 7. What present would you buy for your best friend's birthday? Why? 8. Who's your favourite singer? Tell us about him/her.
My environment
<ol style="list-style-type: none"> 9. Who is your favourite teacher at school? Describe him/ her. 10. What kind of shops can you find in your neighbourhood?
Work & leisure
<ol style="list-style-type: none"> 11. What job would you like to do in the future? Why? 12. What country would you like to visit? Why?

Activity 2

1. THINGS I LIKE DOING

A1 questions

- a) Look at photo 1. How old do you think the man in this picture is?
- b) Look at photo 1 again. What is the man doing?

A2 questions

- c) Look at photo 2. What time of the year do you think it is? Why?
- d) Look at photos 2 and 4. Compare these 2 photos (age, clothes, place).

2. SATURDAY AFTERNOON

A1 questions

- a) Look at photos 5 and 8. What are these boys doing?
- b) Look at photo 8. What is the boy wearing?

A2 questions

- c) Look at photo 6. What is this girl doing?
- d) Look at all the photos. Which of these activities do you like doing on Saturday afternoons? Why?

Activity 3

1. WHAT'S ON?

A1 questions

- a) Look at posters number 1 and 2. What can you see in the pictures?
- b) Look at all the film posters. Which film would you like to see? Why?

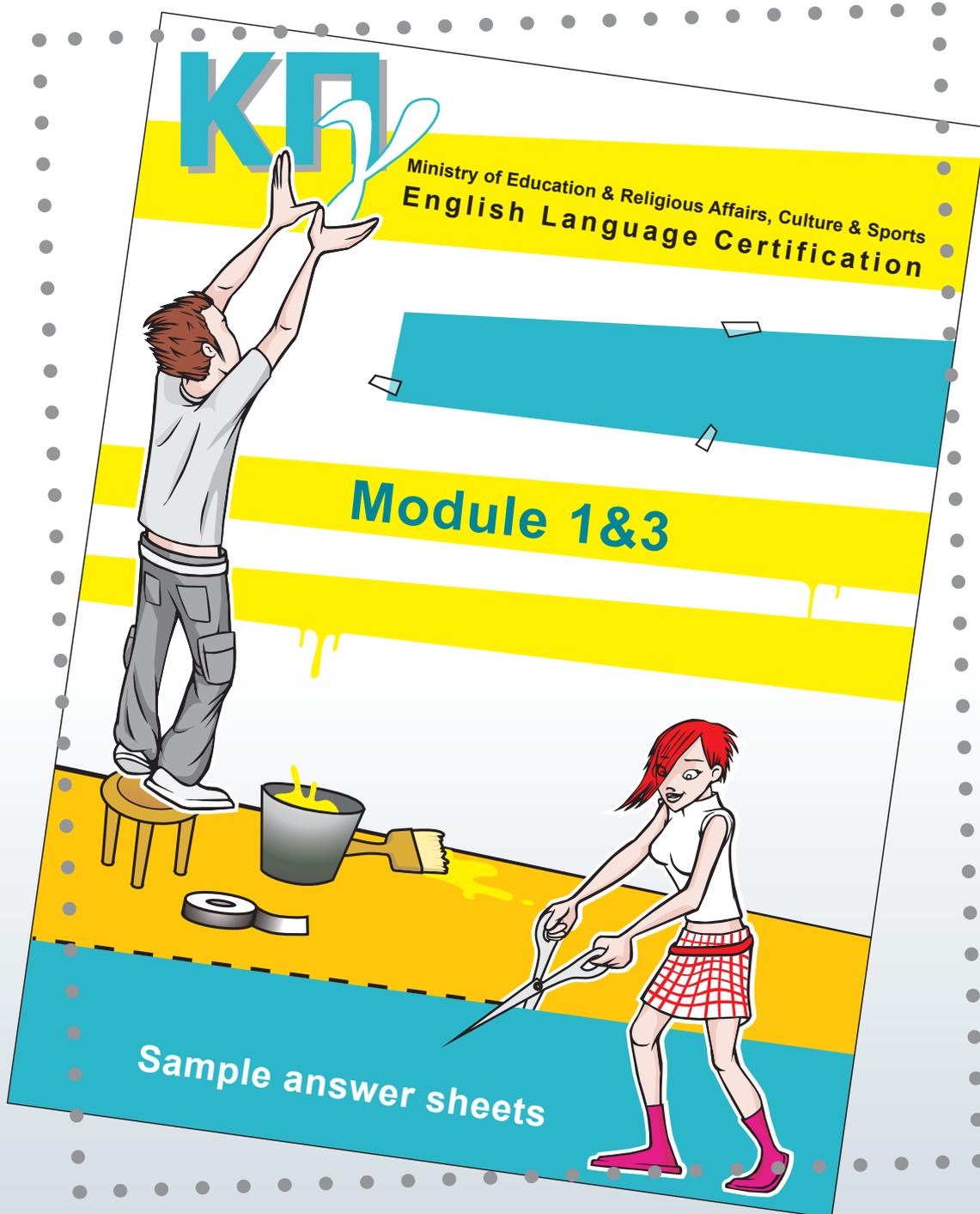
A2 LEVEL TASK	
CANDIDATE QUESTIONS	EXAMINER ANSWERS
TEXT 1	
Who is the actor on the poster? What kind of film is this? When can I/we see this film?	It's Mel Gibson. It's a historical film. (From) Monday to Friday.
TEXT 2	
Who is this film for? How much does the children's ticket cost? Where can I/we see the film?	For the whole family. (It costs) 4 Euros. At all Galaxy cinemas.
TEXT 3	
What's the title of this film? What does this/the poster show? What time can I/we see the film?	Aliens in the Attic. Some/Four aliens in the attic. (Either) at 5.30 or 7.30pm.

2. PROGRAMMES

A1 questions

- a) Look at programme number 4. What can you see in the pictures?
- b) Now look at programme number 5. Which one is a children's film? Why?

A2 LEVEL TASK	
CANDIDATE QUESTIONS	EXAMINER ANSWERS
TEXT 4	
<p>How many breaks are there?</p> <p>When do they have sports?</p> <p>What do we/they do on Wednesday afternoon?</p>	<p>There are 3 breaks, 2 in the morning and 1 lunch break.</p> <p>They have sports on Tuesdays and Thursdays.</p> <p>Irish Music.</p>
TEXT 5	
<p>What time does Avatar start?</p> <p>What kind of film is it?</p> <p>How much does the ticket cost?</p>	<p>At 8.00 pm.</p> <p>It's a science fiction film.</p> <p>It costs 10 Euros.</p>
TEXT 6	
<p>What classes are there on Saturdays?</p> <p>What does Mr Alexiou teach?</p> <p>Who must I/we call for more information?</p>	<p>There are Drama classes.</p> <p>He teaches Photography.</p> <p>Mrs Sergou.</p>





ΚΩΔΙΚΟΣ ΕΝΤΥΠΟΥ
ΓΙΑ ΤΟ ΒΑΘΜΟΛΟΓΙΚΟ ΚΕΝΤΡΟ

ΘΕΣΗ ΕΤΙΚΕΤΑΣ ΜΕ ΤΟΝ
ΚΩΔΙΚΟ ΑΡΙΘΜΟ ΥΠΟΨΗΦΙΟΥ

Στοιχεία υποψηφίου
(γράφονται ολογράφως)

ΕΠΙΠΕΔΟ Α (Α1 & Α2) ΕΝΤΥΠΟ ΕΝΟΤΗΤΑΣ 1 ΚΑΤΑΝΟΗΣΗ ΓΡΑΠΤΟΥ ΛΟΓΟΥ ΚΑΙ ΓΛΩΣΣΙΚΗ ΕΠΙΓΝΩΣΗ

• Στα ερωτήματα 1 - 20 και 26 - 45 απαντάτε μαρτζίζοντας το κουτάκι έτσι —
• Στα ερωτήματα 21 - 25 και 46 - 50 απαντάτε γράφοντας μόνο εκεί όπου υπάρχουν τελείες.
Άλλες οδηγίες: Βλέπε πίσω σελίδα

- | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|----|--------------------------|---|--------------------------|---|--------------------------|---|--------------------------|---|--------------------------|---|--------------------------|---|--------------------------|---|--------------------------|---|----|--------------------------|---|--------------------------|---|--------------------------|---|--------------------------|---|--------------------------|---|--------------------------|---|--------------------------|---|--------------------------|---|
| 1 | <input type="checkbox"/> | A | <input type="checkbox"/> | B | <input type="checkbox"/> | C | <input type="checkbox"/> | D | <input type="checkbox"/> | E | <input type="checkbox"/> | F | <input type="checkbox"/> | G | <input type="checkbox"/> | H | 26 | <input type="checkbox"/> | A | <input type="checkbox"/> | B | <input type="checkbox"/> | C | <input type="checkbox"/> | D | <input type="checkbox"/> | E | <input type="checkbox"/> | F | <input type="checkbox"/> | G | <input type="checkbox"/> | H |
| 2 | <input type="checkbox"/> | A | <input type="checkbox"/> | B | <input type="checkbox"/> | C | <input type="checkbox"/> | D | <input type="checkbox"/> | E | <input type="checkbox"/> | F | <input type="checkbox"/> | G | <input type="checkbox"/> | H | 27 | <input type="checkbox"/> | A | <input type="checkbox"/> | B | <input type="checkbox"/> | C | <input type="checkbox"/> | D | <input type="checkbox"/> | E | <input type="checkbox"/> | F | <input type="checkbox"/> | G | <input type="checkbox"/> | H |
| 3 | <input type="checkbox"/> | A | <input type="checkbox"/> | B | <input type="checkbox"/> | C | <input type="checkbox"/> | D | <input type="checkbox"/> | E | <input type="checkbox"/> | F | <input type="checkbox"/> | G | <input type="checkbox"/> | H | 28 | <input type="checkbox"/> | A | <input type="checkbox"/> | B | <input type="checkbox"/> | C | <input type="checkbox"/> | D | <input type="checkbox"/> | E | <input type="checkbox"/> | F | <input type="checkbox"/> | G | <input type="checkbox"/> | H |
| 4 | <input type="checkbox"/> | A | <input type="checkbox"/> | B | <input type="checkbox"/> | C | <input type="checkbox"/> | D | <input type="checkbox"/> | E | <input type="checkbox"/> | F | <input type="checkbox"/> | G | <input type="checkbox"/> | H | 29 | <input type="checkbox"/> | A | <input type="checkbox"/> | B | <input type="checkbox"/> | C | <input type="checkbox"/> | D | <input type="checkbox"/> | E | <input type="checkbox"/> | F | <input type="checkbox"/> | G | <input type="checkbox"/> | H |
| 5 | <input type="checkbox"/> | A | <input type="checkbox"/> | B | <input type="checkbox"/> | C | <input type="checkbox"/> | D | <input type="checkbox"/> | E | <input type="checkbox"/> | F | <input type="checkbox"/> | G | <input type="checkbox"/> | H | 30 | <input type="checkbox"/> | A | <input type="checkbox"/> | B | <input type="checkbox"/> | C | <input type="checkbox"/> | D | <input type="checkbox"/> | E | <input type="checkbox"/> | F | <input type="checkbox"/> | G | <input type="checkbox"/> | H |
| 6 | <input type="checkbox"/> | A | <input type="checkbox"/> | B | <input type="checkbox"/> | C | <input type="checkbox"/> | D | <input type="checkbox"/> | E | <input type="checkbox"/> | F | <input type="checkbox"/> | G | <input type="checkbox"/> | H | 31 | <input type="checkbox"/> | A | <input type="checkbox"/> | B | <input type="checkbox"/> | C | <input type="checkbox"/> | D | <input type="checkbox"/> | E | <input type="checkbox"/> | F | <input type="checkbox"/> | G | <input type="checkbox"/> | H |
| 7 | <input type="checkbox"/> | A | <input type="checkbox"/> | B | <input type="checkbox"/> | C | <input type="checkbox"/> | D | <input type="checkbox"/> | E | <input type="checkbox"/> | F | <input type="checkbox"/> | G | <input type="checkbox"/> | H | 32 | <input type="checkbox"/> | A | <input type="checkbox"/> | B | <input type="checkbox"/> | C | <input type="checkbox"/> | D | <input type="checkbox"/> | E | <input type="checkbox"/> | F | <input type="checkbox"/> | G | <input type="checkbox"/> | H |
| 8 | <input type="checkbox"/> | A | <input type="checkbox"/> | B | <input type="checkbox"/> | C | <input type="checkbox"/> | D | <input type="checkbox"/> | E | <input type="checkbox"/> | F | <input type="checkbox"/> | G | <input type="checkbox"/> | H | 33 | <input type="checkbox"/> | A | <input type="checkbox"/> | B | <input type="checkbox"/> | C | <input type="checkbox"/> | D | <input type="checkbox"/> | E | <input type="checkbox"/> | F | <input type="checkbox"/> | G | <input type="checkbox"/> | H |
| 9 | <input type="checkbox"/> | A | <input type="checkbox"/> | B | <input type="checkbox"/> | C | <input type="checkbox"/> | D | <input type="checkbox"/> | E | <input type="checkbox"/> | F | <input type="checkbox"/> | G | <input type="checkbox"/> | H | 34 | <input type="checkbox"/> | A | <input type="checkbox"/> | B | <input type="checkbox"/> | C | <input type="checkbox"/> | D | <input type="checkbox"/> | E | <input type="checkbox"/> | F | <input type="checkbox"/> | G | <input type="checkbox"/> | H |
| 10 | <input type="checkbox"/> | A | <input type="checkbox"/> | B | <input type="checkbox"/> | C | <input type="checkbox"/> | D | <input type="checkbox"/> | E | <input type="checkbox"/> | F | <input type="checkbox"/> | G | <input type="checkbox"/> | H | 35 | <input type="checkbox"/> | A | <input type="checkbox"/> | B | <input type="checkbox"/> | C | <input type="checkbox"/> | D | <input type="checkbox"/> | E | <input type="checkbox"/> | F | <input type="checkbox"/> | G | <input type="checkbox"/> | H |
| 11 | <input type="checkbox"/> | A | <input type="checkbox"/> | B | <input type="checkbox"/> | C | <input type="checkbox"/> | D | <input type="checkbox"/> | E | <input type="checkbox"/> | F | <input type="checkbox"/> | G | <input type="checkbox"/> | H | 36 | <input type="checkbox"/> | A | <input type="checkbox"/> | B | <input type="checkbox"/> | C | <input type="checkbox"/> | D | <input type="checkbox"/> | E | <input type="checkbox"/> | F | <input type="checkbox"/> | G | <input type="checkbox"/> | H |
| 12 | <input type="checkbox"/> | A | <input type="checkbox"/> | B | <input type="checkbox"/> | C | <input type="checkbox"/> | D | <input type="checkbox"/> | E | <input type="checkbox"/> | F | <input type="checkbox"/> | G | <input type="checkbox"/> | H | 37 | <input type="checkbox"/> | A | <input type="checkbox"/> | B | <input type="checkbox"/> | C | <input type="checkbox"/> | D | <input type="checkbox"/> | E | <input type="checkbox"/> | F | <input type="checkbox"/> | G | <input type="checkbox"/> | H |
| 13 | <input type="checkbox"/> | A | <input type="checkbox"/> | B | <input type="checkbox"/> | C | <input type="checkbox"/> | D | <input type="checkbox"/> | E | <input type="checkbox"/> | F | <input type="checkbox"/> | G | <input type="checkbox"/> | H | 38 | <input type="checkbox"/> | A | <input type="checkbox"/> | B | <input type="checkbox"/> | C | <input type="checkbox"/> | D | <input type="checkbox"/> | E | <input type="checkbox"/> | F | <input type="checkbox"/> | G | <input type="checkbox"/> | H |
| 14 | <input type="checkbox"/> | A | <input type="checkbox"/> | B | <input type="checkbox"/> | C | <input type="checkbox"/> | D | <input type="checkbox"/> | E | <input type="checkbox"/> | F | <input type="checkbox"/> | G | <input type="checkbox"/> | H | 39 | <input type="checkbox"/> | A | <input type="checkbox"/> | B | <input type="checkbox"/> | C | <input type="checkbox"/> | D | <input type="checkbox"/> | E | <input type="checkbox"/> | F | <input type="checkbox"/> | G | <input type="checkbox"/> | H |
| 15 | <input type="checkbox"/> | A | <input type="checkbox"/> | B | <input type="checkbox"/> | C | <input type="checkbox"/> | D | <input type="checkbox"/> | E | <input type="checkbox"/> | F | <input type="checkbox"/> | G | <input type="checkbox"/> | H | 40 | <input type="checkbox"/> | A | <input type="checkbox"/> | B | <input type="checkbox"/> | C | <input type="checkbox"/> | D | <input type="checkbox"/> | E | <input type="checkbox"/> | F | <input type="checkbox"/> | G | <input type="checkbox"/> | H |
| 16 | <input type="checkbox"/> | A | <input type="checkbox"/> | B | <input type="checkbox"/> | C | <input type="checkbox"/> | D | <input type="checkbox"/> | E | <input type="checkbox"/> | F | <input type="checkbox"/> | G | <input type="checkbox"/> | H | 41 | <input type="checkbox"/> | A | <input type="checkbox"/> | B | <input type="checkbox"/> | C | <input type="checkbox"/> | D | <input type="checkbox"/> | E | <input type="checkbox"/> | F | <input type="checkbox"/> | G | <input type="checkbox"/> | H |
| 17 | <input type="checkbox"/> | A | <input type="checkbox"/> | B | <input type="checkbox"/> | C | <input type="checkbox"/> | D | <input type="checkbox"/> | E | <input type="checkbox"/> | F | <input type="checkbox"/> | G | <input type="checkbox"/> | H | 42 | <input type="checkbox"/> | A | <input type="checkbox"/> | B | <input type="checkbox"/> | C | <input type="checkbox"/> | D | <input type="checkbox"/> | E | <input type="checkbox"/> | F | <input type="checkbox"/> | G | <input type="checkbox"/> | H |
| 18 | <input type="checkbox"/> | A | <input type="checkbox"/> | B | <input type="checkbox"/> | C | <input type="checkbox"/> | D | <input type="checkbox"/> | E | <input type="checkbox"/> | F | <input type="checkbox"/> | G | <input type="checkbox"/> | H | 43 | <input type="checkbox"/> | A | <input type="checkbox"/> | B | <input type="checkbox"/> | C | <input type="checkbox"/> | D | <input type="checkbox"/> | E | <input type="checkbox"/> | F | <input type="checkbox"/> | G | <input type="checkbox"/> | H |
| 19 | <input type="checkbox"/> | A | <input type="checkbox"/> | B | <input type="checkbox"/> | C | <input type="checkbox"/> | D | <input type="checkbox"/> | E | <input type="checkbox"/> | F | <input type="checkbox"/> | G | <input type="checkbox"/> | H | 44 | <input type="checkbox"/> | A | <input type="checkbox"/> | B | <input type="checkbox"/> | C | <input type="checkbox"/> | D | <input type="checkbox"/> | E | <input type="checkbox"/> | F | <input type="checkbox"/> | G | <input type="checkbox"/> | H |
| 20 | <input type="checkbox"/> | A | <input type="checkbox"/> | B | <input type="checkbox"/> | C | <input type="checkbox"/> | D | <input type="checkbox"/> | E | <input type="checkbox"/> | F | <input type="checkbox"/> | G | <input type="checkbox"/> | H | 45 | <input type="checkbox"/> | A | <input type="checkbox"/> | B | <input type="checkbox"/> | C | <input type="checkbox"/> | D | <input type="checkbox"/> | E | <input type="checkbox"/> | F | <input type="checkbox"/> | G | <input type="checkbox"/> | H |

ΠΡΟΣΟΧΗ
Συμπληρώνεται
ΜΟΝΟ
από τον βαθμολογητή

21		<input type="checkbox"/>	Σ	<input type="checkbox"/>	Λ
22		<input type="checkbox"/>	Σ	<input type="checkbox"/>	Λ
23		<input type="checkbox"/>	Σ	<input type="checkbox"/>	Λ
24		<input type="checkbox"/>	Σ	<input type="checkbox"/>	Λ
25		<input type="checkbox"/>	Σ	<input type="checkbox"/>	Λ

ΠΡΟΣΟΧΗ
Συμπληρώνεται
ΜΟΝΟ
από τον βαθμολογητή

46		<input type="checkbox"/>	Σ	<input type="checkbox"/>	Λ
47		<input type="checkbox"/>	Σ	<input type="checkbox"/>	Λ
48		<input type="checkbox"/>	Σ	<input type="checkbox"/>	Λ
49		<input type="checkbox"/>	Σ	<input type="checkbox"/>	Λ
50		<input type="checkbox"/>	Σ	<input type="checkbox"/>	Λ



ΕΠΙΠΕΔΟ Α (A1 & A2) ΕΝΤΥΠΟ ΕΝΟΤΗΤΑΣ 3 ΚΑΤΑΝΟΗΣΗ ΠΡΟΦΟΡΙΚΟΥ ΛΟΓΟΥ

ΟΔΗΓΙΕΣ ΣΥΜΠΛΗΡΩΣΗΣ ΕΝΤΥΠΟΥ

1. Βεβαιωθείτε ότι στο αυτοκόλλητο υπάρχει το όνομά σας, ο κωδικός σας, το επίπεδο και η γλώσσα εξέτασης.
2. Χρησιμοποιήστε μόνο σκούρο μπλε ή μαύρο στυλό.
3. Δεν επιτρέπεται το σβήσιμο με οποιονδήποτε τρόπο.
4. Στα ερωτήματα 1 - 5 και 11 - 15 απαντάτε μαυρίζοντας το κουτάκι έτσι
5. Στα ερωτήματα 6 - 10 και 16 - 20 απαντάτε γράφοντας μόνο εκεί όπου υπάρχουν τελείες.

1	A	B	C	D	E	F	G	H
2	A	B	C	D	E	F	G	H
3	A	B	C	D	E	F	G	H
4	A	B	C	D	E	F	G	H
5	A	B	C	D	E	F	G	H

ΠΡΟΣΟΧΗ
Συμπληρώνεται
ΜΟΝΟ
από τον βαθμολογητή

6	<input type="checkbox"/>	<input type="checkbox"/>
7	<input type="checkbox"/>	<input type="checkbox"/>
8	<input type="checkbox"/>	<input type="checkbox"/>
9	<input type="checkbox"/>	<input type="checkbox"/>
10	<input type="checkbox"/>	<input type="checkbox"/>

11	A	B	C	D	E	F	G	H
12	A	B	C	D	E	F	G	H
13	A	B	C	D	E	F	G	H
14	A	B	C	D	E	F	G	H
15	A	B	C	D	E	F	G	H

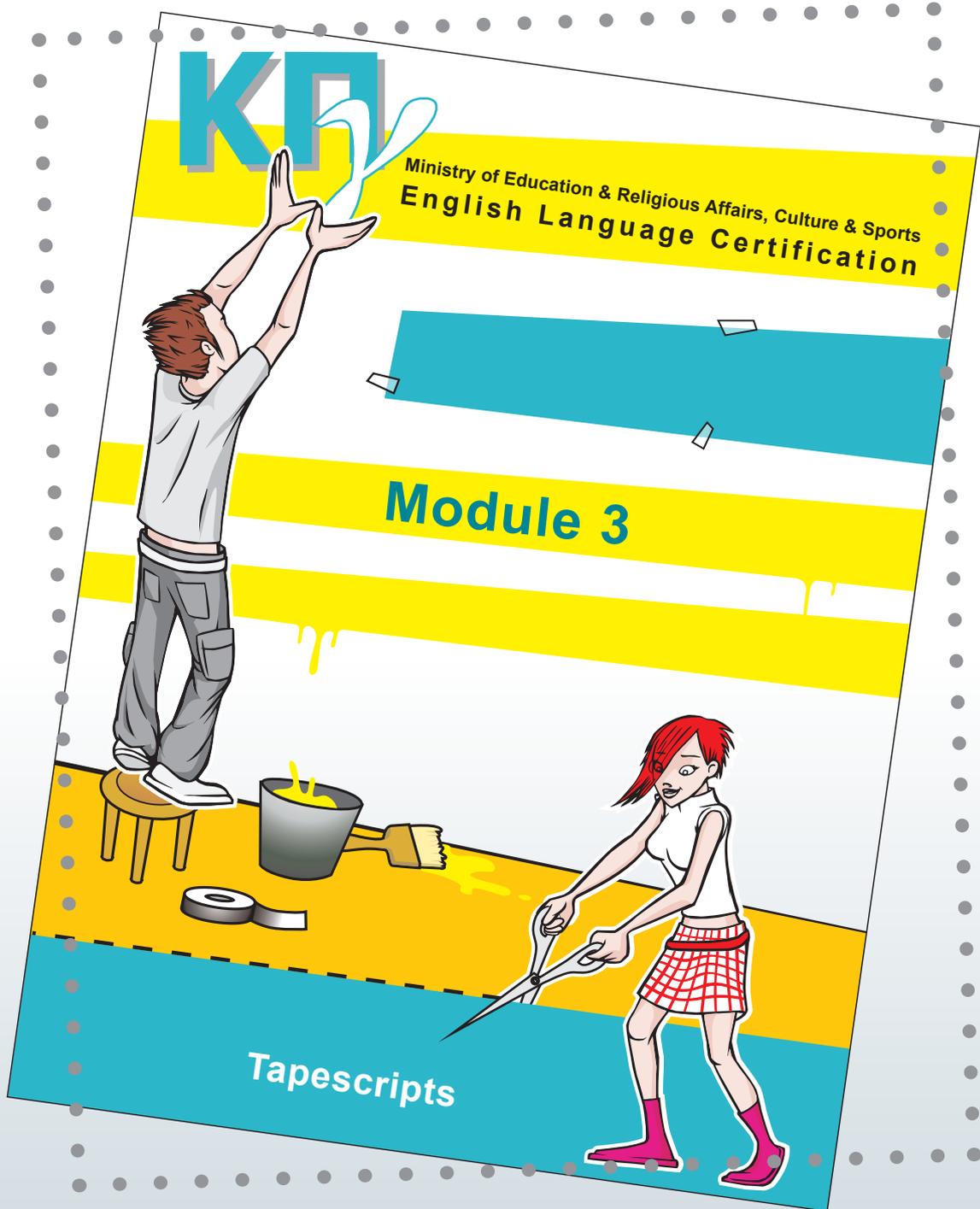
ΠΡΟΣΟΧΗ
Συμπληρώνεται
ΜΟΝΟ
από τον βαθμολογητή

16	<input type="checkbox"/>	<input type="checkbox"/>
17	<input type="checkbox"/>	<input type="checkbox"/>
18	<input type="checkbox"/>	<input type="checkbox"/>
19	<input type="checkbox"/>	<input type="checkbox"/>
20	<input type="checkbox"/>	<input type="checkbox"/>

Στοιχεία υποψηφίου
(γράφονται ολογράφως)

ΘΕΣΗ ΕΤΙΚΕΤΑΣ ΜΕ ΤΟΝ
ΚΩΔΙΚΟ ΑΡΙΘΜΟ ΥΠΟΨΗΦΙΟΥ

ΚΩΔΙΚΟΣ ΕΝΤΥΠΟΥ
ΓΙΑ ΤΟ ΒΑΘΜΟΛΟΓΙΚΟ ΚΕΝΤΡΟ



ACTIVITY 1

Listen and match items 1-5 with photos A-F. One photo is used in the example.

- EX.** So, you want some aspirins and this syrup for your son, oh... and these vitamins. Alright. Anything else?
- 01.** If you like this kind of bread, you can buy it here. And it's always fresh!
- 02.** For a modern haircut, you're at the right place. George is the right man for all kinds of hairstyles!
- 03.** I need new trainers so I think we'll find some at Peter's. They sell all kinds of clothes for teenagers there!
- 04.** I like these sunglasses! And they're cheap, too. So I will buy them and wear them today...
- 05.** Don't forget to buy stamps! Remember we've got five postcards to send and we can't find stamps anywhere else!

Listen again and check your answers.

ACTIVITY 2

Listen and fill in gaps 6-10 with the right word.

EXAMPLE

Mother: Well, here we are.... Let's decide what we're going to have. George, you're our guest so you go first. What would you like?

George: A cheese omelette, for me with bacon on the side, please.

06. Mother: Is that all? Would you like a salad or something, or something to drink?

George: That would be nice. A lettuce salad and some juice.

07. Mother: And you Emily? What are you getting? A burger or pasta, as usual?

Emily: Macaroni cheese with lots of cheese on top.

08. Mother: And you Nina, steak or fish?

Nina: I'm not that hungry. Just vegetable soup... oh, and some water?

Mother: Is that all?

Nina: Yes. I had a big sandwich at school.

09. Mother: And you Paul?

Father: I'm thinking... mmm, I'll have fish and chips I suppose...

Mother: And a salad?

Father: No, no salad... Just fish and chips.

10. Father: What about you Mary, are you going to have fish and chips too?

Mother: No, I'll just have the onion soup, oh... and maybe some desert –the cheese-cake sounds nice.

Listen again and check your answers.

ACTIVITY 3

Listen to items 11-13 and choose the best answer (A-D). There is one answer you do not need.

11. I really don't know what to do with Jane. She doesn't study, she doesn't do her homework and her teacher says she must study harder if she wants to do well in her term tests.
12. I watched a great film at the cinema last night. It was about a young woman who loved a ghost. It was really exciting! You should go and see it!
13. I'm working on a project for school. It's about endangered animals. Do you think you could help me?

Listen again and check your answers.

ACTIVITY 4

Listen and choose the best answer (A, B, or C) for items 14-15.

14. **Graham:** Jane, I want to take some Art classes. Do you know where I could go?
Jane: Why don't you go to St. Paul's college? I hear they've got classes on painting and sculpture.
15. **Shop assistant:** Can I help you, miss?
Customer: Yes, I want to buy a skirt. A plain brown one. Medium size.

Listen again and check your answers.

ACTIVITY 5

Listen and fill in the gaps in items 16-20 with the right word.

- EX.** Scottish people don't like to spend money. They are said to be stingy!
16. They say that the British don't show others what they feel.
 17. Some people think that the French are too talkative –they've always got something to say.
 18. Many people think that the Germans are hard workers, but I'm not so sure about that.
 19. The Greeks are really fond of food, good food that is!
 20. The Italians are known for their love of music and they sing well too!

Listen again and check your answers.

ACTIVITY 1

Listen and match items 1-5 with photos A-F. One photo is used in the example.

EX. Hey, Sam! Don't forget your racket!

01. And it's a goal! Oh, no! The referee's given a penalty.
02. Don't forget to take your bikini! If the sea's not too cold, we may get in.
03. Whenever I go to my grandparents' village near Ioannina, I ride grandpa's horse, Blackie. Oh, she's so beautiful!
04. Don't forget to take your boots with you! And a warm jacket! It's very cold up in the mountains!
05. What do you mean your bike's too old and you can't come with me for a ride? No problem, you can borrow my brother's.

Listen again and check your answers.

ACTIVITY 2

Listen and fill in gaps 6-10 with the right word.

EX. Australia is famous for its national park system. There are national parks in every region.

06. It's very common to dance flamenco in Spain. Even children do it
07. New York City? Well, I guess people are really impressed with its tall buildings.
08. Tourists are always surprised at the number of churches in Greece. It has so many, especially on the islands!
09. They call that beautiful lake in Canada Superior, because it's better than any other. That's what the word Superior means.
10. I can imagine how wonderful the wildlife is in Africa. I wish I could go there.

Listen again and check your answers.

ACTIVITY 3

Listen to items 11-13 and choose the best answer (A-D). There is one answer you do not need.

11. Hi, this is Mrs Watson. I'm calling to say that I can't come for my haircut appointment at four. I'm not very well and I'm staying in.
12. Good morning, Mrs Dennison. This is Mark's teacher at school. I'm calling to let you know that Mark will leave school later today. He's working on an extra science project with his group.
13. Hi, Jack, this is Cynthia. When you come to the office, don't forget to bring those files Mr Parker asked for.

Listen again and check your answers.

ACTIVITY 4

Listen and choose the best answer (A, B, or C) for items 14-15.

14. Martha: Let's meet outside the café at 7.00.

Sonia: Well, I'm not sure that I'll be free from work before half past seven. So, shall we say at 8.00?

Martha: No problem, eight o' clock is fine.

15. Sam: Nicky, isn't that your boss over there at the corner?

Nicky: No, that fellow has got long curly hair and he's short. My boss has got short straight hair and he's much taller.

Listen again and check your answers.

ACTIVITY 5

Listen and fill in gaps 16-20 with the right word, as in the example.

EX. Honduras is a country in Central America.

16. Its neighbours are: Guatemala to the West and El Salvador and Nicaragua to the South.

17. Honduras was discovered by Christopher Columbus, on his fourth and final voyage to the New World. He landed on the American mainland, in Honduras, on the 14th of August, 1502.

18. Of course, the country has a long pre-history. An important part of that prehistory is the presence of the Maya. This is why they still use some Mayan dialects, along with Creole, Carib and English. However, Spanish is their national language.

19. There are seven million people living in Honduras, and the majority of them are Roman Catholics.

20. The economy of Honduras looks to increasing its exports. They export fruit –mainly bananas– but also coffee and sugar. However, Honduras is one...

Listen again and check your answers.

ACTIVITY 1

Listen and match items 1-5 with photos A-F. One photo is used in the example.

EX. Sophia is an excellent student. She can read very well and she's very good at grammar.

- 01.** Sophia doesn't try very hard. She doesn't like numbers very much.
- 02.** Sophia can't paint very well, but she tries really hard to improve herself.
- 03.** Sophia seems to like this subject. She wants to learn how she can protect the environment.
- 04.** Sophia finds it difficult to remember names and dates.
- 05.** Sophia is very good at singing and she should try and learn to play an instrument.

Listen again and check your answers.

ACTIVITY 2

Listen and fill in gaps 6-10 with the right word.

- 06.** When I've got some free time, I usually watch a movie, alone or with a friend!
- 07.** I listen to anything - pop, rock, heavy metal, rap! You know, I just love it!
- 08.** I like trying new recipes, making food from all over the world...
- 09.** I just take my camera and take pictures of strange people I meet in the street!
- 10.** I love exercising, you know, doing things like running or cycling, even swimming!

Listen again and check your answers.

ACTIVITY 3

Listen to items 11-13 and choose the best answer (A-D). There is one answer you do not need.

- 11.** Tickets for Agatha Christie's 'Mousetrap' performance can be bought daily at the theatre box office between 10 a.m. and 6.00 p.m.
- 12.** In Athens it's going to be windy and rainy. Temperatures will range between 10 and 19 degrees Celsius.
- 13.** Beat the eggs with some salt and pepper. Add the tomatoes and the grated cheese. Fry the omelette on both sides until brown.

Listen again and check your answers.

ACTIVITY 4

Listen and choose the best answer (A, B, or C) for items 14-15.

14. Ann: Look at this blouse I bought at the sales today. What do you think? Isn't it a beautiful colour?

Mary: It's a nice colour and it goes with your jeans and your new jacket. But I think it's a bit small.

15. Liz: I've got a new piano teacher. His name is Mr Hall.

Jane: Oh! I know him! Isn't he tall with blue eyes and black hair?

Liz: No, he's got brown eyes and he's not very tall. We're not talking about the same Mr Hall.

Listen again and check your answers.

ACTIVITY 5

Listen and fill in gaps 16-20 with the right word, as in the example.

EX. My favourite pet is a small grey animal. It's very quiet, playing in his cage all day long and eating lots of cheese!

16. Look at Oscar! Isn't he beautiful? Look at those amazing colours: red, orange, blue and yellow! And he can speak! He even says a few words like "Hello"!

17. This is Lilla! I got her 3 years ago when she was a tiny kitten and we gave her milk in a baby bottle... Now, she's already got her own kittens.

18. I got Toby from a friend. Yes, he barks all day but he's a really good friend... I take him for a walk every day. And when he gets a bone, he's so happy!

19. Yes, I've got a pet. I call him 'Bunny Face'. He's white, has got long ears and loves carrots, only carrots, nothing else!

20. My pet is a kind of Tarantula. He's black, he's got 6 legs, he makes webs and he loves to eat insects. Yes, he's my pet!

Listen again and check your answers.

ACTIVITY 1

Listen and match items 1-5 with photos A-F. One photo is used in the example.

EX. Listen to it! Doesn't it sing beautifully?

- 01.** I love Archie and we go for a walk in the park every day. I give him bones and we play together.
- 02.** I know that she walks slowly and I can't take her out for a walk, but I like her, anyway. She's very cute.
- 03.** When I go to grandpa's farm in the village, I milk her. She makes the tastiest milk I've ever drunk.
- 04.** Don't you know that they only like fish and cheese? Don't give her any sweets!
- 05.** Well, it really is a strange pet, because it sleeps in the day and it's awake and climbs trees at night.

Listen again and check your answers.

ACTIVITY 2

Listen and fill in gaps 6-10 with the right word.

- 06.** Oh! I loved numbers and number problems. Even today! Give me something to solve and I'll do it for you!
- 07.** I loved places, countries, rivers, mountains. You name it! I still love it after so many years!
- 08.** I sometimes had a hard time trying to remember wars, names of kings and dates but, yes, I loved it!
- 09.** Our gym teacher was amazing. He could play any sport like a professional! We all loved him!
- 10.** I loved drawing and painting. Actually, thanks to Mrs Taylor. She was so talented, a real artist!

Listen again and check your answers.

ACTIVITY 3

Listen to items 11-13 and choose the best answer (A-D). There is one answer you do not need.

- 11.** Hi Tim, it's me Sophie. I'm still at work – I'll be home late. So, when you go to the supermarket, can you get me a loaf of bread and two kilos of tomatoes?
- 12.** Hi, John. It's Mum. We've just come back from Brighton. Call us when you come back home.
- 13.** Hello, Mr Martins. It's Lisa from the garage. Your car is ready. You can come and pick it up. We'll be open until 6.00 o'clock.

Listen again and check your answers.

ACTIVITY 4

Listen and choose the best answer (A, B, or C) for items 14-15.

14. Simon: I can't work when there are other people in the room with me. But sometimes, if the work is hard, I want to be with a friend.

Pat: I see what you mean, you're right. It's good to work with a friend. You can get help when you need it.

15. Claire: Was there a party in the flat on the first floor last night? I think I could hear loud music coming from there.

Sophie: A party? I don't know, Claire. I didn't hear anything.

Listen again and check your answers.

ACTIVITY 5

Listen and fill in gaps 16-20 with the right word, as in the example.

EX. You celebrate it once a year and all those who have the same first name celebrate it on that day.

16. We celebrate it in December. Everyone likes it because it's a happy time of year. In England, it's the day that Santa Claus comes and brings presents for the children.

17. On that day, we celebrate the day we were born! A lot of children have a party on that day and blow out candles on their cake!

18. Well, it's a Christian celebration in spring, usually in April or May. On that day Jesus rose from the Dead. It's the most important celebration in Greece.

19. It's something we organise at our home or somewhere else when we want to celebrate an event and invite relatives or friends. People usually have a good time eating, drinking and dancing!

20. It's one of the most important celebrations in our life. On that day two people get married and live together for the rest of their life. They also invite a lot of friends and relatives!

Listen again and check your answers.

ACTIVITY 1

Listen and match items 1-5 with photos A-F. One photo is used in the example.

EX. It's September! Time for school. Holidays are over.

- 01.** Easter in the village during April is beautiful. The trees are green and there are flowers everywhere.
- 02.** It's December 23rd. Christmas is in two days. Have you sent Christmas cards?
- 03.** We usually go on holidays to Paros in August. I swim every day and I eat a lot of ice cream.
- 04.** Every May, on Mother's Day I buy flowers for my mum.
- 05.** Every February, during Carnival we dress up and have a fancy dress party at school.

Listen again and check your answers.

ACTIVITY 2

Listen and fill in gaps 6-10 with the right word.

- 06.** Well, my job is to care for the sick in this hospital and sometimes to help the doctors, too.
- 07.** I used to work 9.00 to 5.00, typing letters and memos, answering the phone, taking messages, etc. Really boring job!
- 08.** I fly 4 days a week and the most common destination is Toronto, Canada...So we use the company Airbuses for these long trips.
- 09.** We don't get much money but to know that we can save someone from a big fire is a big reward!
- 10.** No, I don't sing the songs myself, I write the music and the lyrics. I also play the guitar.

Listen again and check your answers.

ACTIVITY 3

Listen to items 11-13 and choose the best answer (A-D). There is one answer you do not need.

- 11.** Mrs Waters, I'm calling about your photographs. They are ready. You can come and collect them. We'll be open until half past five.
- 12.** Good morning, I'm calling about a coat I left on the A25 bus yesterday. It's blue and it's got two big pockets on the front. Have you found it?
- 13.** Hi, Pete, when you go to the theatre for the tickets, could you buy a ticket for my sister, too? She wants to come. I hope this is not a problem.

Listen again and check your answers.

ACTIVITY 4

Listen and choose the best answer (A, B, or C) for items 14-15.

14. Cathy: I'm so tired! Shopping is fun, but I think I need some coffee now. Shall we go to that café next to the library?

Sophie: I'm sorry, I have to go home. I must cook dinner today!

15. Sam: Hi, this is Sam, is Ben there?

Ben's mum: I'm sorry, he's out. Can I take a message?

Sam: Could you tell him to meet me at the bus stop tomorrow morning at 8.00?

Ben's mum: OK. I've got that. I'll tell him

Listen again and check your answers.

ACTIVITY 5

Listen and fill in gaps 16-20 with the right word, as in the example.

EX. What do you call... someone who organizes everything at school –the teachers, the class programme, school events, excursions...

16. It's something that makes a buzzing sound when classes start and finish. What is it?

17. What do you call the final test students have to take at the end of the school year?

18. You use this to measure things with – to see how long they are. It's thin and made of plastic or wood. What is it?

19. What do you call the free time between classes – the time when students can play with their friends, eat their sandwich, drink something, and relax?

20. What do you call the writing table students sit at when at school?

Listen again and check your answers.

ACTIVITY 1

Listen and match items 1-5 with photos A-F. One photo is used in the example.

- EX.** This book is about a man who travels all over the world, from country to country, and who has lots of adventures.
- 01.** This book is about some bad pirates who are looking for treasure on a small island.
- 02.** The hero of this book is someone like us but in a country with very small people. They try to catch him and when he decides to run away,...
- 03.** This book is about a powerful king of England who did amazing things with his army...
- 04.** Everyone knows this story. It's about a girl who fell down a hole and arrived at a fantasy world with animals that could talk.
- 05.** The hero of this book believes he is very special and decides to discover the world with his horse and a friend.

Listen again and check your answers.

ACTIVITY 2

Listen and fill in gaps 6-10 with the right word.

- 06. Woman:** At 7.00 o'clock? I was at the movies, with my friend Becky Jones. We saw the new Vampire movie!
- 07. Man:** Me? At 7.00 o'clock? I took my dog for a walk in the park.
- 08. Girl:** 7.00 o'clock... I remember! I was in my room, doing my homework.
- 09. Boy:** I went back to school at 6.30 to practice for the school play. We didn't finish until 10.00.
- 10. Little girl:** I had to help dad with the shopping. We went to the supermarket at 6.00 and came back at 8.00.

Listen again and check your answers.

ACTIVITY 3

Listen to items 11-13 and choose the best answer (A-D). There is one answer you do not need.

- 11.** I think you should call her and ask her yourself. I don't think she'll say 'No'. She's really a very nice person.
- 12.** Don't be late for dinner tonight. Frank and Susan are coming over.
- 13.** Doctor Baker will be out of town from Monday 20th to Wednesday 22nd. In an emergency you can contact Dr Wood on 34512679.

Listen again and check your answers.

ACTIVITY 4

Listen and choose the best answer (A, B, or C) for items 14-15.

14. Simon: How did you like the film? I just loved it! The acting was superb and the special effects were amazing!

Nicky: You loved it? I hated it! The plot was silly and the special effects were so unreal!

15. Mark: I'm not going to that restaurant again! The service was awful and the food was disgusting.

Samantha: You're right, I didn't enjoy the food either, and the wine was terrible.

Listen again and check your answers.

ACTIVITY 5

Listen and fill in gaps 16-20 with the right word, as in the example.

EX. Helen Keller could not hear or speak. But, she wrote a book called "The Story of My Life" and became famous.

16. Shirley Temple became famous when she was still a child. She got her start in the movies at the age of three and starred in more than 50 films.

17. I've heard people say that "If God had a singing voice, he would sound like **Andrea Bocelli**." Born in Tuscany, the blind vocalist became one of the greatest voices in contemporary opera.

18. Julia Gillard was born in Wales, but has lived in Australia since 1966, where she became very involved in politics. Today, she's second in command of a political party.

19. David Randolph Scott, commander of the Apollo 15 mission, was the seventh person to walk on the Moon and the first person to drive on the Moon.

20. Mark Spitz won seven gold medals at the Munich Olympic Games. Only Michael Phelps has surpassed Spitz's achievements in the swimming pool, with 14 medals.

Listen again and check your answers.

ACTIVITY 1

Listen and match items 1-5 with photos A-F. One photo is used in the example.

EX. I'll never forget Christmas dinner at Aunt Mary's. The turkey she made was just delicious!

- 01.** Don't stay up! Go to bed at 9.00 o'clock and don't forget to drink your milk!
- 02.** For healthy eating habits, salad is a must.
- 03.** The traditional English breakfast is sausages and eggs.
- 04.** The tastiest spaghetti I've ever eaten was in Rome.
- 05.** Easter is coming! Let's bake some biscuits!

Listen again and check your answers.

ACTIVITY 2

Listen and fill in gaps 6-10 with the right word.

- 06.** My favourite room is the room with my bed in it!
- 07.** What a question! My favourite room is where my desk and my computer are!
- 08.** You know me... I like food. So, you can guess which my favourite room in the house is, especially since the fridge is in!
- 09.** My favourite room in the house is where I can take a warm, calming bath!
- 10.** I love the room where we all sit on the big comfortable sofa and relax and watch TV...

Listen again and check your answers.

ACTIVITY 3

Listen to items 11-13 and choose the best answer (A-D). There is one answer you do not need.

- 11.** I'm calling for Mrs Waterstone from Mr McDonald's office. Please contact Mr McDonald as soon as you receive this message on 3452789.
- 12.** Billy, if you decide to go to the football match, don't take Cooper street. There are road works and you'll be very late.
- 13.** Jane, why didn't you come to school today? I hope you're well. Anyway, if you come to school tomorrow don't forget to bring me that book.

Listen again and check your answers.

ACTIVITY 4

Listen and choose the best answer (A, B, or C) for items 14-15.

14. Natalie: Mary, I think the best place for our holidays this summer is the island of Paros in Greece.

Mary: I'm not very sure about that. Nick and Ann were there last summer and they say it's very touristy and very crowded. I really want a quieter place.

15. Sheila: Mum, what's for dinner?

Mum: Spaghetti with tomato sauce.

Sheila: Yes! Can we invite Julie over for dinner? It's her favourite food.

Listen again and check your answers.

ACTIVITY 5

Listen and fill in gaps 16-20 with the right word, as in the example.

EX. Some people like to have them as pets but I hate to think of them in cages. They're beautiful creatures with feathers and two legs. Some of them sing wonderfully.

16. They like to hunt and chase mice; they love to sleep in front of the fire curled up in a ball. They don't need lots of exercise. They come in all different colours.

17. They've got 4 legs and they are very good friends with human beings. People have them as pets in their home. These animals like to eat bones and they need lots of exercise.

18. They look and act very much like humans. They like to eat bananas and usually live in the jungle or in forests.

19. They've got big ears and love to eat carrots and lettuce. They have very soft long fur. Some people like to have them as pets.

20. This beautiful animal can move very fast and you can ride on it. It can also win races which some people enjoy going to.

Listen again and check your answers.

ACTIVITY 1

Listen and match items 1-5 with photos A-F. One photo is used in the example.

- EX.** His movies are full of mystery and adventure. He does magic, fights bad people and always wins!
- 01.** This is a movie about a small fish. One day, a fisherman catches him and his father starts looking for him. Finally, he gets back home...
- 02.** This is the hero of the film who likes to help people in danger. He has super powers and can even fly!
- 03.** This is a very funny film with two American actors who make silly mistakes all the time...
- 04.** This is the hero of a cartoon series. It's a big dog that knows how to solve mysteries! Yes, it's a clever pet!
- 05.** This movie is about a lion, the king of the jungle. It's full of adventures! If you like animals, you'll love it!

Listen again and check your answers.

ACTIVITY 2

Listen and fill in gaps 6-10 with the right word.

- Dad:** OK. Before we leave, let's decide what we want to buy. Well, I want a shirt and a jacket. What about you George?
- George:** Well, I need a new pair of jeans and a black belt. Let's get something for mum, too. How about a new skirt and a pair of shoes?
- Dad:** Great idea! Oh, what about something for grandma and grandpa? What do you say we get grandma a dress and gloves?
- George:** Great dad and then we can get grandpa a sweater and a nice tie.
- Dad:** Excellent! Oh, let's get something for your sister, Susan, too.
- George:** phew...ok dad...I guess we have to get something for her too. How about a pair of black trousers and a T-shirt?
- Dad:** Sounds great! Ok off we go!! Oh we mustn't let anyone know what we're doing.
- George:** Don't worry dad. No one will know. It's going to be a nice surprise.

Listen again and check your answers.

ACTIVITY 3

Listen to items 11-13 and choose the best answer (A-D). There is one answer you do not need.

11. Phoebe, it's Cathy. Please, let me know if you're coming to our meeting on Wednesday.
12. Mum, it's me Joanne. Please, call me at work and give me my dentist's phone number. I need it to cancel my appointment because I will be working late.
13. John, please buy some bread and milk from the supermarket on your way home. I'm going to be late.

Listen again and check your answers.

ACTIVITY 4

Listen and choose the best answer (A, B, or C) for items 14-15.

Teacher: You know, Mrs Harrison, Tony must really study Maths harder.

Mrs Harrison: Well, I know that Maths isn't his strongest point, but how can I help him?

Teacher: You can buy a book for extra practice or you can download Maths worksheets from the Internet.

Mrs Harrison: I'm afraid using the Internet is not my strongest point. A book would be a better solution. Have you got any titles in mind?

Teacher: Certainly! You could buy 'Maths is easy' by George Patterson. You will find it at any bookstore.

Listen again and check your answers.

ACTIVITY 5

Listen and fill in gaps 16-20 with the right word.

To make pancakes you need 100 grams of flour, 1 egg, 250 grams of milk, some oil, some salt, some sugar and some lemon. Put the flour, the milk and the salt in a bowl and then break and add the egg. Mix them with a fork. This mixture is called 'batter'. Put some oil in a frying pan and heat it. When it is hot, pour some batter in the pan. Fry the pancake on both sides until it's brown. Your pancake is ready. Put it in a plate and sprinkle some sugar on it. Squeeze some drops of lemon. Roll your pancake up and enjoy it!

Listen again and check your answers.

APPENDIX

1. ΚΡΙΤΗΡΙΑ ΑΞΙΟΛΟΓΗΣΗΣ ΠΡΟΦΟΡΙΚΟΥ ΚΑΙ ΓΡΑΠΤΟΥ ΛΟΓΟΥ

ΚΡΙΤΗΡΙΑ ΑΞΙΟΛΟΓΗΣΗΣ ΠΡΟΦΟΡΙΚΟΥ ΛΟΓΟΥ

ΒΑΘΜΟΣ ΑΝΤΑΠΟΚΡΙΣΗΣ ΥΠΟΨΗΦΙΟΥ ΣΤΟ ΖΗΤΟΥΜΕΝΟ ΤΗΣ

- Δοκιμασίας 1 - Διάλογος
- Δοκιμασίας 2 - Μονόλογος
- Δοκιμασίας 3 - Ανταλλαγή Πληροφοριών

ΕΠΙ ΜΕΡΟΥΣ ΧΑΡΑΚΤΗΡΙΣΤΙΚΑ ΤΗΣ ΓΛΩΣΣΙΚΗΣ ΠΑΡΑΓΩΓΗΣ ΔΟΚΙΜΑΣΙΕΣ 1, 2 ΚΑΙ 3

- Ποιότητα προφοράς
- Λεξιλόγιο
- Γραμματικότητα
- Συνοχή λόγου

ΚΡΙΤΗΡΙΑ ΑΞΙΟΛΟΓΗΣΗΣ ΓΡΑΠΤΟΥ ΛΟΓΟΥ

1Ο ΚΡΙΤΗΡΙΟ ΑΞΙΟΛΟΓΗΣΗΣ:

Ανταπόκριση στο ζητούμενο (επικοινωνιακός στόχος, κειμενικός τύπος, ύφος)

2Ο ΚΡΙΤΗΡΙΟ ΑΞΙΟΛΟΓΗΣΗΣ:

Γραμματική πρότασης, λεξιλόγιο και ορθογραφία, συνοχή και συνεκτικότητα

2. Η ΠΡΟΦΟΡΙΚΗ ΕΞΕΤΑΣΗ ΓΙΑ ΤΟ ΕΠΙΠΕΔΟ Α

ΠΕΡΙΕΧΟΜΕΝΟ ΚΑΙ ΔΟΜΗ ΤΗΣ ΠΡΟΦΟΡΙΚΗΣ ΕΞΕΤΑΣΗΣ

ΔΙΑΡΚΕΙΑ	15-20 λεπτά
ΤΡΟΠΟΣ ΕΞΕΤΑΣΗΣ	Οι υποψήφιοι εξετάζονται σε ζευγάρια, χωρίς όμως να συνδιαλέγονται μεταξύ τους, παρά μόνο με τον/την εξεταστή

Δραστηριότητα 1: Διάλογος (5 λεπτά – 2½ λεπτά ανά υποψήφιο):

Η δραστηριότητα αυτή λειτουργεί ως «προθέρμανση», δίνοντας την ευκαιρία σε υποψήφιο και εξεταστή να γνωριστούν. Σε αυτήν τη δραστηριότητα, ο υποψήφιος συνδιαλέγεται με τον εξεταστή. Αντίθετα με άλλα επίπεδα (B1-B2, C1), η δραστηριότητα αυτή στο επίπεδο A1-A2 βαθμολογείται. Ο εξεταστής κάνει 4 ερωτήσεις σε κάθε εξεταζόμενο – 2 για το επίπεδο A1 και 2 για το επίπεδο A2- ακολουθώντας την εξής διαδικασία:

- Για το επίπεδο A1, ο εξεταστής κάνει στον υποψήφιο A δύο ερωτήσεις από την κατηγορία των ερωτήσεων επιπέδου A1.
- Για το επίπεδο A2, ο εξεταστής κάνει στον υποψήφιο A δύο ερωτήσεις από την κατηγορία των ερωτήσεων επιπέδου A2.
- Η ίδια διαδικασία ακολουθείται από τον εξεταστή και για τον υποψήφιο B.

Δραστηριότητα 2: Μιλώντας για εικόνες (5 λεπτά – 2½ λεπτά ανά υποψήφιο):

Η Δραστηριότητα 2 περιλαμβάνει την καθοδηγούμενη περιγραφή μιας εικόνας ή μιας σειράς από εικόνες (ή άλλα οπτικά ερεθίσματα όπως ζωγραφίες, κ.α.) θεματικά συνδεδεμένων μεταξύ τους. Ζητείται από τους υποψήφιους να περιγράψουν πρόσωπα, πράγματα ή/και καταστάσεις, να πουν τι βλέπουν σε μία εικόνα, να εντοπίσουν διαφορές μεταξύ εικόνων, να μιλήσουν για κάτι που συνέβη στο παρελθόν, να πουν μια ιστορία, να προβλέψουν τι πρόκειται να συμβεί, κ.α. Η δραστηριότητα αποτελείται από 4 ερωτήσεις – 2 για το επίπεδο A1 και 2 για το επίπεδο A2.

- Για το επίπεδο A1, ο εξεταστής κάνει στον υποψήφιο B δύο ερωτήσεις σχετικές με την/τις εικόνες. Οι ερωτήσεις αφορούν αναγνώριση ή απλή περιγραφή εικόνας/ων, κ.α.
- Για το επίπεδο A2, ο εξεταστής κάνει στον υποψήφιο B άλλες δύο ερωτήσεις σχετικές με την/τις εικόνα/ες. Οι ερωτήσεις ζητούν από τον υποψήφιο να (α) βρει τις διαφορές μεταξύ εικόνων, (β) να μιλήσει για κάτι που συνέβη, (γ) να προβλέψει τι πρόκειται να συμβεί, κ.α.
- Η ίδια διαδικασία ακολουθείται από τον εξεταστή και για τον υποψήφιο A.

Δραστηριότητα 3 : Δίνοντας και ζητώντας πληροφορίες (6 λεπτά – 3 λεπτά ανά υποψήφιο):

Η Δραστηριότητα 3 βασίζεται σε πολυτροπικά¹ κείμενα και αποτελείται από 2 μέρη.

- Για το επίπεδο A1, ο εξεταστής κάνει στον υποψήφιο A δύο ερωτήσεις τις οποίες ο τελευταίος καλείται να απαντήσει χρησιμοποιώντας ως πηγή ένα ή περισσότερα πολυτροπικά κείμενα, όπως λόγου χάρη μία αφίσα, μία πρόσκληση, μία ανακοίνωση, κ.α.

1 Ως πολυτροπικό κείμενο νοείται το κείμενο στο οποίο συνδυάζεται ο γραπτός λόγος με εικόνα.

- Για το επίπεδο A2, ο υποψήφιος καλείται να θέσει ο ίδιος τρεις ερωτήσεις στον εξεταστή, σχετικές με ένα πολυτροπικό κείμενο, καθοδηγούμενος από ερωτήσεις-ερεθίσματα (question prompts). Ο εξεταστής απαντά κάθε ερώτηση που του τίθεται από τον υποψήφιο (οι απαντήσεις δίνονται στο Βιβλίο του Εξεταστή).
- Η ίδια διαδικασία ακολουθείται από τον εξεταστή και για τον υποψήφιο B.

ΣΗΜΕΙΩΣΗ: Η διαβάθμιση στην προφορική εξέταση του επιπέδου A γίνεται σε διάφορα σημεία. Υπάρχει ίσος αριθμός ερωτήσεων τόσο για το επίπεδο A1 όσο και για το επίπεδο A2, σε όλες τις δραστηριότητες. Επιπλέον, οι ίδιες οι δραστηριότητες είναι διαβαθμισμένες από πλευράς δυσκολίας. Έτσι, η Δραστηριότητα 1 (διάλογος σε μορφή συνέντευξης) θεωρείται λεξιλογικά και γνωστικά λιγότερο απαιτητική από την Δραστηριότητα 2, η οποία με τη σειρά της είναι λιγότερο απαιτητική από την Δραστηριότητα 3.

ΣΗΜΑΝΤΙΚΕΣ ΠΛΗΡΟΦΟΡΙΕΣ ΓΙΑ ΚΑΘΕ ΔΡΑΣΤΗΡΙΟΤΗΤΑ

Δραστηριότητα 1

- Διαλέξτε τις 2 ερωτήσεις επιπέδου A1 από 2 διαφορετικές κατηγορίες ερωτήσεων.
- Αν ο υποψήφιος αποτύχει να απαντήσει στην πρώτη ερώτηση του επιπέδου A1, προχωρήστε στην δεύτερη ερώτηση επιπέδου A1. Αν ο υποψήφιος είναι ντροπαλός, μπερδεμένος, κ.α., βοηθήστε τον/την (επανάλαβε την ερώτηση, κάνε την ερώτηση πιο αργά, δείξε υποστήριξη, κ.α.)
- Αν ο υποψήφιος αποτύχει να απαντήσει στις 2 ερωτήσεις επιπέδου A1, συνεχίστε με τις ερωτήσεις του επιπέδου A2.
- Διαλέξτε τις 2 ερωτήσεις επιπέδου A2 από διαφορετικές κατηγορίες ερωτήσεων.
- Αν ο υποψήφιος αποτύχει να απαντήσει στην πρώτη ερώτηση επιπέδου A2, προχωρήστε στην δεύτερη ερώτηση. Αν ο υποψήφιος αποτύχει να απαντήσει και στις 2 ερωτήσεις επιπέδου A2, μην επιμείνετε δίνοντας ερεθίσματα, βοηθώντας, κ.α., αλλά προχωρήστε στην Δραστηριότητα 2.

Δραστηριότητα 2

- Χρησιμοποιήστε διαφορετική σελίδα με εικόνες για κάθε υποψήφιο.
- Δείξτε στον υποψήφιο τη σελίδα με τις εικόνες πάνω στην οποία θα ερωτηθεί (άνοιξε το βιβλίο του υποψηφίου στη σελίδα που έχει επιλέξει, μπροστά στον υποψήφιο). Μην αφήσετε τον υποψήφιο να βρει τη σελίδα μόνος/η του/της.
- Μην επιλέξετε ερωτήσεις επιπέδου A1 ή A2 τυχαία. Κάντε 2 ερωτήσεις επιπέδου A1 και 2 ερωτήσεις επιπέδου A2 που ανήκουν στην ίδια δραστηριότητα.
- Αν ο υποψήφιος είναι ντροπαλός ή διστάζει να απαντήσει στις ερωτήσεις επιπέδου A1, βοηθήστε τον/την (επαναλάβετε την δραστηριότητα, δώστε ένα παράδειγμα για να τον/την παρακινήσετε, κ.α.).
- Αν ο υποψήφιος είναι ντροπαλός ή διστάζει να απαντήσει στις ερωτήσεις του επιπέδου A2, δώστε του/της ένα παράδειγμα αλλά μην επιμείνετε δίνοντας ερεθίσματα ή προσθέτοντας επιπλέον ερωτήσεις, κ.α.

Δραστηριότητα 3

- Χρησιμοποιήστε διαφορετική σελίδα με πολυτροπικά κείμενα για κάθε υποψήφιο.
- Δείξτε στον υποψήφιο τη σελίδα με τα πολυτροπικά κείμενα πάνω στην οποία θα ερωτηθεί (ανοίξτε το βιβλίο του υποψηφίου στη σελίδα που έχετε επιλέξει, μπροστά στον υποψήφιο). Μην αφήσετε τον υποψήφιο να βρει τη σελίδα μόνος/η του/της.
- Μην επιλέξετε ερωτήσεις επιπέδου A1 τυχαία. Κάντε 2 ερωτήσεις επιπέδου A1 που ανήκουν στην ίδια δραστηριότητα.

- Αν ο υποψήφιος αποτύχει να απαντήσει στις ερωτήσεις επιπέδου A1, συνεχίστε με την δραστηριότητα επιπέδου A2.
- Για το A2 μέρος της δραστηριότητας 3, δείξτε στον υποψήφιο το πολυτροπικό κείμενο πάνω στο οποίο θα σας θέσει ερωτήσεις. Μην του/της πείτε απλά το νούμερο του κειμένου.
- Απαντήστε με φυσικό τρόπο σε όλες τις ερωτήσεις που θα σας θέσει ο υποψήφιος. Οι απαντήσεις δίνονται στο Βιβλίο του Εξεταστή.

Η ΔΙΑΔΙΚΑΣΙΑ ΤΗΣ ΠΡΟΦΟΡΙΚΗΣ ΕΞΕΤΑΣΗΣ

Κατά τη διάρκεια της εξέτασης, υπάρχουν 2 εξεταστές-αξιολογητές και 2 υποψήφιοι μέσα στην αίθουσα.

- Και οι 2 εξεταστές αξιολογούν τον κάθε υποψήφιο συμπληρώνοντας το ειδικό έντυπο αξιολόγησης της προφορικής εξέτασης ("Oral Production Evaluation Form").
- Ο Αξιολογητής 1 (Evaluator 1) κάθεται στο πλάι σιωπηλός/ή. Ακούει, κρατά σημειώσεις και βαθμολογεί την απόδοση του κάθε υποψηφίου την στιγμή της εξέτασης, χρησιμοποιώντας το ειδικό έντυπο αξιολόγησης.
- Ο αξιολογητής που αναλαμβάνει το ρόλο του εξεταστή-συνομιλητή (examiner-interlocutor) κάθεται απέναντι από τους 2 υποψηφίους και κατευθύνει την εξέταση, συνομιλώντας μαζί τους. Ο εξεταστής-συνομιλητής βαθμολογεί τους υποψήφιος αφού ολοκληρωθεί η εξέταση και αποχωρήσουν από την αίθουσα. Επομένως, εκτός από το ρόλο του εξεταστή-συνομιλητή αναλαμβάνει και το ρόλο του Αξιολογητή 2 (Evaluator 2).
- Οι υποψήφιοι εξετάζονται σε ζευγάρια αλλά δεν συνομιλούν μεταξύ τους.
- Η σειρά των υποψηφίων εναλλάσσεται κατά τη διάρκεια της εξέτασης. Αυτό σημαίνει ότι αν ζητηθεί στον υποψήφιο A να απαντήσει πρώτος στην ερώτηση της Δραστηριότητας 1, τότε θα ζητηθεί στον υποψήφιο B να ξεκινήσει πρώτος στην Δραστηριότητα 2 και στη συνέχεια στον υποψήφιο A να ξεκινήσει πρώτος στην Δραστηριότητα 3.
- Οι αξιολογητές θα πρέπει να εναλλάσσουν τους ρόλους τους τακτικά. Προτείνεται να εναλλάσσουν ρόλους αφού έχουν διενεργήσει την εξέταση με 2 ή 3 ζευγάρια υποψηφίων. Ωστόσο, η συχνότητα εναλλαγής των ρόλων είναι στην κρίση των ίδιων των αξιολογητών.
- Και οι 2 αξιολογητές είναι υπεύθυνοι για τη σωστή και επιτυχή διεξαγωγή της προφορικής εξέτασης.

 **RESEARCH CENTRE
FOR LANGUAGE**
TEACHING, TESTING AND ASSESSMENT
Publication Series

National and Kapodistrian
University of Athens
Faculty of English
Language and Literature

ISBN: 978-960-98961-3-9



European Union
European Social Fund



MINISTRY OF EDUCATION & RELIGIOUS AFFAIRS, CULTURE & SPORTS
MANAGING AUTHORITY



Co-financed by Greece and the European Union