



LEVEL C (C1 & C2)

2019 A

MODULE 3 Listening comprehension

PART A - CHOICE ITEMS

ACTIVITY 1

Read items 1a-2a. Listen and choose the best answer (A, B, or C) for each item.

- 1a. The speaker, Jackie,
A. had no help from her family. B. became pregnant at 18. C. never finished high school.
- 2a. This recording would have been produced by the Foundation for
A. Pregnancy Support. B. General Literacy. C. Single Mothers.

Listen again and check your answers.

Read items 3a - 4a. Listen and choose the best answer (A, B, or C) for each item.

- 3a. The boy tells how he wanted to
A. be in dark, quiet spaces. B. get help from friends. C. learn to talk.
- 4a. The purpose of this recording is to
A. raise the public's understanding of autism. B. raise funds for an autism organisation. C. give information about autism statistics.

Listen again and check your answers.

ACTIVITY 2

Read items 5a-7a. Listen and choose the best answer (A, B, or C) for each item.

- 5a. When the woman came to the USA, she couldn't understand
A. the vocabulary Americans used. B. the topics people referred to. C. American pronunciation.
- 6a. The woman felt shy about
A. speaking with an accent. B. making grammar mistakes. C. asking for explanations.
- 7a. The man's reaction to the woman's experiences suggests that he's
A. sympathetic. B. curious. C. shocked.

Listen again and check your answers.

Read items 8a-10a. Listen and choose the best answer (A, B, or C) for each item.

- 8a. The woman reports that American people
A. were not always ready to help her. B. had difficulty understanding her. C. expected her to have good command of English.
- 9a. The man gives a hint about the rest of the programme – that it will
A. profile people in similar situations. B. offer advice on how to face problems. C. discuss reasons for common problems.
- 10a. This programme is aimed at people who want to
A. study in the USA. B. learn perfect English. C. do business in the USA.

Listen again and check your answers.

ATTENTION

- Try to answer all the questions.
- Mark your answers on Answer Sheet 3 [ΑΠΑΝΤΗΤΙΚΟ ΕΝΤΥΠΟ 3].
- Provide ONE answer for each item.
- You have **30 minutes** to complete this exam.

ACTIVITY 3

Read items 11a-14a. Listen **ONCE** and choose the best answer (A, B, or C) for each item.

- 11a. One of the goals of International Mother Language Day is to emphasize the importance of
 A. all languages. B. mothers in language learning. C. bilingual communities.
- 12a. The interviewee, Masud bin Momen, is a
 A. teacher. B. linguistics expert. C. diplomat.
- 13a. The declaration of International Mother Language Day was prompted in Bangladesh in 1952 by
 A. demonstrations. B. civil war. C. conflict over language.
- 14a. The title of this programme is
 A. *Bangladesh requests funds for support for local languages* B. *How Bangladesh spearheaded the creation of International Mother Language Day* C. *Bangladesh introduces new International Mother Tongue Day*

ACTIVITY 4

Read items 15a-17a. Listen **ONCE** and choose the best answer (A, B, or C) for each item.

- 15a. The speaker finds the story of Robert Reed Church
 A. extraordinary. B. challenging. C. sad.
- 16a. Robert Reed Church was a
 A. slave. B. cotton producer. C. plantation owner.
- 17a. Robert Reed Church was forced to work for
 A. the army. B. his father. C. another plantation.

Read items 18a-20a. Listen **ONCE** and choose the best answer (A, B, or C) for each item.

- 18a. At the outbreak of the Civil War, Robert Reed Church
 A. became the commander of a ship. B. was able to escape. C. was forced to work on a ship.
- 19a. The book excerpt that the speaker is going to read will probably tell us how Robert Reed Church
 A. died in battle. B. gained his freedom. C. worked for the Confederates.
- 20a. The story of Robert Reed Church would most likely feature in a book called
 A. *Cotton and the Confederacy*. B. *Civil War Generals*. C. *Black Fortunes*.

PART B - SHORT ANSWERS**ACTIVITY 1****Speeches at graduation ceremonies**

Read items 1b-5b. Listen and fill in the gaps (ONE word).

These students are graduating...	
1b.	with a degree in_____.
2b.	with a degree in _____.
3b.	with a degree in _____.
4b.	with a degree in _____.
5b.	from a _____ academy.

Listen again and check your answers.

ACTIVITY 2**What did these people do?**

Read items 6b-10b. Listen **ONCE** and fill in the gaps (ONE word).

6b.	This is from the biography of a famous _____.
7b.	This is from the autobiography of a(n) _____.
8b.	This biography describes the life and work of a(n) _____.
9b.	This is from the autobiography of a(n) _____.
10b.	This is from the autobiography of a(n) _____.

ΜΕΤΑ ΤΗ ΛΗΞΗ ΤΟΥ ΗΧΗΤΙΚΟΥ ΜΗΝΥΜΑΤΟΣ ΔΙΝΟΝΤΑΙ ΠΕΝΤΕ (5) ΛΕΠΤΑ ΤΗΣ ΩΡΑΣ ΓΙΑ ΑΝΤΙΓΡΑΦΗ
ΤΩΝ ΑΠΑΝΤΗΣΕΩΝ ΣΤΟ ΕΝΤΥΠΟ 3.

ΤΕΛΟΣ ΜΗΝΥΜΑΤΟΣ