



LEVEL C (C1 & C2)

2017 B

MODULE 3 Listening comprehension

PART A - CHOICE ITEMS

ACTIVITY 1

1.1 Read items 1a-2a. Listen and choose the best answer (A, B, or C) for each item.

1a. Mina Guli is

- A. a professional athlete. B. an activist. C. a scientist.

2a. The charity Mina Guli has founded aims to educate young people about

- A. responsible tourism. B. an environmental issue. C. sports.

Listen again and check your answers.

1.2 Read items 3a-4a. Listen and choose the best answer (A, B, or C) for each item.

3a. The speaker's purpose is to

- A. raise listeners' awareness. B. persuade listeners. C. train listeners.

4a. This is probably part of a programme entitled

- A. 'Using social media for online education'. B. 'Creating a successful online profile'. C. 'Protecting yourself from online predators'.

Listen again and check your answers.

ACTIVITY 2

Read items 5a-7a. Listen and choose the best answer (A, B, or C) for each item.

5a. The National Association for Single Sex Public Education believes that

- A. single-sex education should be compulsory. B. families prefer single-sex education. C. single-sex education should be an available option.

6a. Ms James argues for single-sex education because

- A. of the differences in learning styles of the two sexes. B. boys have learning advantages over girls. C. mixed sex education is prejudicial.

7a. The overall point raised in this interview is

- A. a legal issue. B. a political issue. C. a pedagogic issue.

Listen again and check your answers.

Read items 8a-10a. Listen and choose the best answer (A, B, or C) for each item.

8a. Ms James reports that mixed education causes

- A. children to be negatively affected by the other sex. B. boys to have an educational advantage. C. teachers to struggle with teaching both sexes.

9a. Ms James argues that the critical differences between boys and girls are

- A. emotional. B. biological. C. social.

10a. Ms James argues that single sex education allows children to

- A. understand their limits. B. achieve their potential. C. work successfully with one another.

Listen again and check your answers.

ATTENTION

- Try to answer all the questions.
- Mark your answers on Answer Sheet 3 [ΑΠΑΝΤΗΤΙΚΟ ΕΝΤΥΠΟ 3].
- Provide ONE answer for each item.
- You have **30 minutes** to complete this exam.

ACTIVITY 3

Read items 11a-14a. Listen **ONCE** and choose the best answer (A, B, or C) for each item.

- 11a. The speaker's struggle for the rights of Afghan women
A. has been a lifelong one. B. began after the Afghan war. C. started after she was imprisoned.
- 12a. The speaker describes how Afghan women
A. never felt oppressed. B. were a little better off in the past. C. always fight for their rights.
- 13a. The speaker
A. has fought with the Taliban. B. is against the fundamentalists. C. changed her position in 1992.
- 14a. Which of the following movements is the speaker most likely to represent?
A. 'Women for Afghan Women'. B. 'Afghans against the War'. C. 'Education for Afghan girls'.

ACTIVITY 4

Read items 15a-17a. Listen **ONCE** and choose the best answer (A, B, or C) for each item.

- 15a. Yousra Mardini is impressive because she
A. champions her fellow Syrian refugees. B. speaks persuasively about refugee matters. C. rescued other refugees when fleeing from Syria.
- 16a. Yousra has been chosen to
A. be an advocate for refugees. B. lead the German student team. C. join the Syrian peace talks.
- 17a. Yousra is trying to
A. tell others that refugees are just ordinary people. B. help her fellow refugees learn German. C. raise money for fellow refugees.

Read items 18a-20a. Listen **ONCE** and choose the best answer (A, B, or C) for each item.

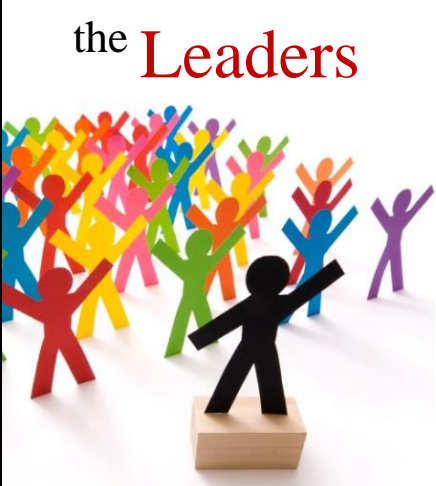
- 18a. The journalist says that Yousra's actions were surprising because of her
A. age. B. personality. C. upbringing.
- 19a. Which swimming team did Yousra represent at the Rio Olympic Games?
A. The European team. B. The refugee team. C. The German team.
- 20a. We hear of Yousra's future plans
A. to become a swimming instructor. B. to win a gold medal in the Olympics. C. to continue working for the refugee cause.

PART B - SHORT ANSWERS

ACTIVITY 1

Read items 1b-5b. Listen and fill in the gaps (ONE word).

WHAT ARE THESE IMPORTANT PERSONS LEADERS OF?

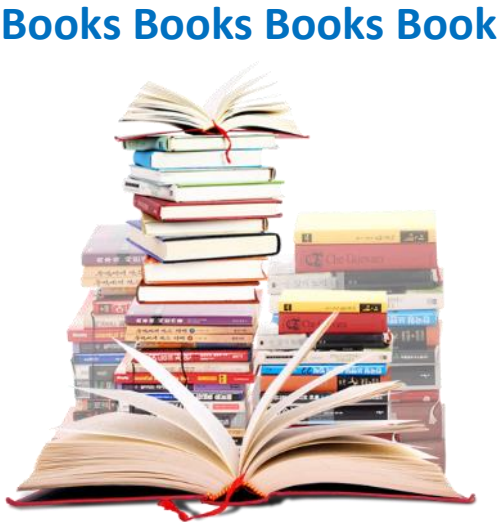
	1b. The speaker is the leader of a(n) _____.
	2b. The person described is a(n) _____ leader.
	3b. The speaker is a(n) _____ leader.
	4b. The person described was the leader of a(n) _____.
	5b. The main speaker is the leader of a(n) _____.

Listen again and check your answers.

ACTIVITY 2

Read items 6b-10b. Listen ONCE and fill in the gaps (ONE word).

WHAT ARE THESE BOOKS ON / ABOUT?

6b. This author's book falls within the field of _____.	
7b. This author has written a biography of a(n) _____.	
8b. These authors are discussing the topic of _____.	
9b. This author wrote about a(n) _____.	
10b. This author wrote about her experience of being _____.	

ΜΕΤΑ ΤΗ ΛΗΞΗ ΤΟΥ ΗΧΗΤΙΚΟΥ ΜΗΝΥΜΑΤΟΣ ΔΙΝΟΝΤΑΙ ΠΕΝΤΕ (5) ΛΕΠΤΑ ΤΗΣ ΩΡΑΣ ΓΙΑ ΑΝΤΙΓΡΑΦΗ ΤΩΝ ΑΠΑΝΤΗΣΕΩΝ ΣΤΟ ΕΝΤΥΠΟ 3.

ΤΕΛΟΣ ΜΗΝΥΜΑΤΟΣ