



ΕΞΕΤΑΣΕΙΣ ΑΓΓΛΙΚΗΣ – ΕΠΙΠΕΔΟ Γ1 & Γ2 - ΕΝΟΤΗΤΑ 3
ΠΕΡΙΟΔΟΣ ΝΟΕΜΒΡΙΟΥ 2015

TAPESCRIPTS

PART A: CHOICE ITEMS

ACTIVITY 1

Read items 1a and 2a. Listen and choose the best answer (A, B, or C) for each item.

Good evening, as we come on the air tonight, nearly 7 million people in Dallas and Fort Worth have been living through an assault by giant tornados and look how powerful they are. At first it looks like a paper flying through the air, but those are tractor - trailers tossed through the sky. The storm snapped power lines - each bright light another one down. And the schools are on locked down. Frightened first grade children are told to huddle against the wall. ABC's weather editor Sam Champion has been tracking these storms for us.

Listen again and check your answers.

Read items 3a and 4a. Listen and choose the best answer (A, B, or C) for each item.

Tonight our conversation it's one of those stories that remind you how easily you can take for granted the complex business of every day speech - how your words make your thoughts every bit as much as your thoughts make your words. And I say this because Jo O'Leary is my guest. Jo has three kids and the youngest is Miles. He's turning 14 today as it happens. When Miles was a toddler, Jo and her husband were waiting for him to start talking, but that just didn't happen. He became a little boy but he still wasn't talking. He was a bit withdrawn, and, most of the times, he was quite a calm kid, but certain things could make him scream and panic: social situations, certain kinds of food and other everyday things like rain and getting his hair cut. And let me say to you right at the start that if you think all of this sounds like autism, it wasn't. It was something rarer and harder to diagnose even though it was blindingly obvious to Jo that something wasn't quite right. Jo and her family had to re-arrange their whole life around Miles' curious behavior until they got some real help.

- Hello Jo.
- Good morning.
- I am Will. Jo...

Listen again and check your answers.

ACTIVITY 2

Read items 5a-7a. Listen and choose the best answer (A, B, or C) for each item.

Wo: So you did your doctorate fairly recently as well?

Man: Yeah, well actually, it's been 8 years almost, 7-8 years since I finished it. Yeah it was a wonderful experience, let me tell you I had some good moments and bad moments. I lost so much weight – I was like a third of what I am today. So you can imagine!

Wo: Why was that? Was it stress or ..

Man: A lot of stress, yeah there was a lot of stress and plus I had to juggle many pins at the same time. I had a full time job, studying, research, reading, exams...

Listen again and check your answers.

Read items 8a-10a. Listen and choose the best answer (A, B, or C) for each item.

Wo: Yes, I had the same... I had all the kids, I was working full time. But from the beginning what I decided was that I was not going to try and do it in 4 years, I was going to take 6 or 7. And that for me was the key to success because I knew that if I tried to do it in a shorter time, I would get really stressed. So I planned from the beginning to take that time. But I found it actually really exciting

Man: So it didn't affect your health in any way?

Wo: I actually found it really exciting. I know it sounds a kind of cliché, but I did find it really stimulating to be part of a community of scholars, and what I found is that you began to look at everything in a different way. You began to look at everything from the point of view of a researcher. So it did change my way of looking at things, looking at how news was reported, looking at how people approached a problem. And I was actually really pleased that I was able to do it – I was 50!

Man: I was fairly young, so in those days when you're younger, you're on a different wavelength and you're into other things, so when you get this burden on you Oh, my god! It was a wonderful experience though.

Wo: But I thought the fact that I was able to do it at that age, for me was a great achievement

Listen again and check your answers.

ACTIVITY 3

Read items 11a-14a. Listen ONCE and choose the best answer (A, B, or C) for each item.

Hello Richard Ed here. Welcome to Ed pod –our fortnightly online education report. Today a teacher's tale: life as a casual or supply teacher and also a bold new plan for schools in remote Australia. Say you're an outstanding teacher. You've been courted by a private school which can pay you quite a lot and has fabulous facilities or you could go to a disadvantage school in a remote indigenous community. You, you are a top person. I know where you're going: where you can make a big difference in Northern Australia. But most people wouldn't do that. In fact, we know it's very difficult to get enough good teachers to go to those schools. Well the Cape York Institute led by Noel Pearson decided to take direct action with a scheme to generate its own high quality teachers. It's called Teach for Australia, and it targets two groups: experienced teachers and high achieving new graduates. The experienced teachers will be offered a 50,000 dollar bonus to go bush, and the graduates will be fast-tracked through training in 6-8 weeks before starting work as a classroom teacher in an indigenous community. Alan Tudge is deputy director of the Cape York Institute and he joined me from KIDS.

ACTIVITY 4

Read items 15a-17a. Listen ONCE and choose the best answer (A, B, or C) for each item.

Earth Day is the largest most celebrated environmental event in the world. It began as a simple teach-in. On April 22, 1970, 20 million students gathered at colleges and universities across North America. The goal was to raise environmental awareness. Clearly the idea caught on. This year Earth Day activities are expected to draw more than a half a billion people in over 180 countries throughout the month of April. We've come a long way baby or have we? Protecting the earth is as much about we don't do as what we do. Doing something one day a year sends the message that the other 364 days of the year don't count. Imagine if we had a Be Nice Day once a year and then we can be mean and nasty the rest of the time. Or how about be Financially Responsible Day? The unspoken message is that the rest of the time we can be as financially irresponsible as we want, just as long as we do penance one day a year.

Read items 18a-20a. Listen ONCE and choose the best answer (A, B, or C) for each item.

Don't get me wrong. Cleaning up local parks or planting trees are worthwhile activities, but they also beg the question of why these restoration activities are necessary. We plant trees not to improve the environment but in a meager attempt to put things back the way they were before we started mucking things up; ditto for park and waterway clean-ups. We made the mess. Cleaning it up shouldn't be applauded as some wonderful good thing. When I send my kids to clean up their rooms, they don't get a reward from me. What they do get is the satisfaction of living in a clean and healthy space. And as I like to remind them if they took a few minutes each day to keep their rooms tidy, they'd never have to face another major clean-up. Come to think of it, imagine what the world would be like if we all cleaned up after ourselves every day. No place to put your garbage? Don't make any! Don't like water pollution? Stop flushing chemicals down the toilet! Don't like smog? Park your car! Making every day Earth Day! Now that's something worth celebrating!...

PART B - SHORT ANSWERS

ACTIVITY 1

Read items 1b-5b. Listen and fill in the gaps.

Male: Hey you what's going on? What's up? How's everything?

Female: Hi Vasili. Oh just having one of those days...

Male: Why? Ouuu you have this look on your face. It seems scary. Is everything ok?

Female: Yeah you know... it's just that you know... it never ceases to amaze me with... ok technology is fantastic. You know you have your mobile phone and it's there when you need it and you can talk to anyone anywhere...

Male: Right.

Female: But what annoys me is that when people in public transport use it as though there is no one around them and they are speaking so loudly that you have to hear their private conversations. I think that is so rude. Isn't it? Wouldn't you agree?

Male: I know exactly what you're saying...

Female: And it's not just that. Listen to what happened to me today. I got into a taxi. I am a non-smoker. You know that.

Male: Right right... yeah.

Female: And there's a sign there and there usually is a sign in any taxi that says "No Smoking" and what does a taxi driver do?

Male: He lights up!

Female: He lights up! And you know... he's got the air conditioning on...

Male: Now why doesn't that surprise me?

Female: I was like... excuse me I am paying you... and what's more... what's more. You're in a cinema, right. And you're watching your favorite movie there and you know, you looked forward to this movie and you got a great view and there's always someone behind who would start chattering chattering... what's the next scene and telling their friend not to miss anything...

Male: Oh God!

Female: ... and what's more... they probably bought a packet of chips outside and they're crunching on that all the way through and their chatting and chunks....

Male: So inconsiderate!

Female: It's just so annoying... It's just been one of those weeks for me...

Male: Oh goodness... you know something? I had that situation myself. I actually... especially with the cell phones you said in the beginning... You know I was....

Listen again and check your answers.

ACTIVITY 2

Read items 6b-10b. Listen and fill in the gaps.

Experts estimate that products utilizing nanotechnology could top one trillion dollars per year by 2015. This technology is having a big impact already. But that impact is mostly behind the scenes according to a leading technologist Mark Ratner at Northwestern University. Ratner told Earth & Sky about the two biggest processes using nanotechnology right now. One is that nanotechnology is now used to make the hard drives of most new computers. And the other major use he said: "That has to do with the way gasoline is made." In other words, oil refineries are using nanotechnology to produce gasoline and other products from heavier crude oil...

Listen again and check your answers.