

# ΚΚΑ

ΥΠΟΥΡΓΕΙΟ ΠΑΙΔΕΙΑΣ, ΔΙΑ ΒΙΟΥ ΜΑΘΗΣΗΣ ΚΑΙ ΘΡΗΣΚΕΥΜΑΤΩΝ  
ΚΡΑΤΙΚΟ ΠΙΣΤΟΠΟΙΗΤΙΚΟ ΓΛΩΣΣΟΜΑΘΕΙΑΣ

Ministry of Education, Lifelong Learning and Religious Affairs  
**English Language Certification**

**LEVEL**

**C1**

on the scale set by the Council of Europe

**MODULE**

**3**

Listening comprehension

**Period**

**November 2010**

**ATTENTION**

- Do not open this booklet until the exam begins.
- Mark your answers on Answer Sheet 3 [ΑΠΑΝΤΗΤΙΚΟ ΕΝΤΥΠΟ 3].
- Provide only one answer for each item.
- This part of the exam lasts **25 minutes**.

**ACTIVITY 1**

Listen to three instances of talk. After each listening, choose the best answer (A, B, or C) for items 1-6.

**A.**

Read item 1. Listen and respond.

1. The purpose of this recording is to
  - A. advertise something.
  - B. inform about something.
  - C. make an observation.

Read item 2. Listen again and respond.

2. The recording is mainly about
  - A. how to protect your home from floods.
  - B. how to discard damaged food.
  - C. how to protect canned food from contamination.

**B.**

Read item 3. Listen and respond.

3. This recording is
  - A. an environmental alert.
  - B. a competition announcement.
  - C. a school safety warning.

Read item 4. Listen again and respond.

4. The speaker is addressing
  - A. students.
  - B. young adults.
  - C. senior citizens.

**C.**

Read item 5. Listen and respond.

5. This recording is
  - A. a public service announcement.
  - B. a product advertisement.
  - C. a personal narrative.

Read item 6. Listen again and respond.

6. What the speaker is talking about concerns
  - A. driving techniques.
  - B. safety precautions.
  - C. first-aid tips.

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**ACTIVITY 2**

**Read items 7-8. Listen and choose the best answer (A, B, or C) for each item.**

7. The tips in this recording are directed to
- A. child psychologists.
  - B. parents.
  - C. teachers.
8. First tip:
- A. Don't punish children unless really necessary.
  - B. Don't reward negative behaviour.
  - C. Don't pay attention when your kid is having a tantrum.

**Read item 9. Listen and choose the best answer (A, B, or C) for this item.**

9. Second tip:
- A. Always give children space to make their own decisions.
  - B. Always treat children with lots of respect.
  - C. Always set sensible rules and stick to them.

**Read item 10. Listen and choose the best answer (A, B, or C) for this item.**

10. Third tip:
- A. Whenever a child misbehaves, take time to think it through.
  - B. Whenever a child misbehaves, try to ignore it, if its minor.
  - C. Whenever a child misbehaves, deal with it immediately.

**Read item 11. Listen and choose the best answer (A, B, or C) for this item.**

11. Fourth tip:
- A. When setting expectations, try to see the child's point of view as well.
  - B. When setting expectations, let the child know where you stand beforehand.
  - C. When setting expectations, keep a low-key and remain flexible.

**Read item 12. Listen and choose the best answer (A, B, or C) for this item.**

12. Fifth tip:
- A. When deciding on a punishment, be consistent and always follow through.
  - B. When deciding on a punishment, don't give it a second thought.
  - C. When deciding on a punishment, try not to overdo it.

**Listen again and check all your answers.**

**ACTIVITY 3**

Read items 13-15. Listen and choose the best answer (A, B, or C) for each item.

13. We are listening to people  
 A. arguing about the effects of alcohol.    B. discussing the need to respect house rules.    C. debating whether studying hard brings results.
14. The male speaker seems to be  
 A. shocked.    B. angry.    C. opinionated.
15. These two people are probably  
 A. brother and sister.    B. husband and wife.    C. father and daughter.

Read items 16-20. Listen and choose the best answer (A, B, or C) for each item.

16. The male speaker reacts the way he does because the female speaker  
 A. came home extremely late.    B. does not study hard enough.    C. socializes way too much.
17. The female speaker  
 A. is tired of school.    B. wants to be rewarded for her hard work.    C. would like to move out.
18. The male speaker  
 A. does not seem to understand her.    B. sympathizes with her yet sets ground rules.    C. refuses to see her point of view.
19. The female speaker tells the male speaker  
 A. to let her do whatever she wants.    B. to give her another chance.    C. to have faith in her.
20. In the end, both speakers  
 A. come to some sort of agreement.    B. go their separate ways.    C. drop the issue all together.

Listen again to the whole conversation and check all your answers.

**ACTIVITY 4**

Listen and decide what type of news you're listening to (e.g., entertainment news, fashion news, etc.). Fill in each gap with ONE appropriate word.

21.  news. 
- 
22.  news. 
- 
23.  news. 
- 
24.  news. 
- 
25.  news. 

Listen again and check your answers.

ΜΕΤΑ ΤΗ ΛΗΞΗ ΤΟΥ ΗΧΗΤΙΚΟΥ ΜΗΝΥΜΑΤΟΣ ΔΙΝΟΝΤΑΙ ΠΕΝΤΕ (5) ΛΕΠΤΑ ΤΗΣ ΩΡΑΣ ΓΙΑ ΑΝΤΙΓΡΑΦΗ ΤΩΝ ΑΠΑΝΤΗΣΕΩΝ ΣΤΟ ΕΝΤΥΠΟ 3.

**ΤΕΛΟΣ ΜΗΝΥΜΑΤΟΣ**