



ΥΠΟΥΡΓΕΙΟ ΕΘΝΙΚΗΣ ΠΑΙΔΕΙΑΣ ΚΑΙ ΘΡΗΣΚΕΥΜΑΤΩΝ  
ΚΡΑΤΙΚΟ ΠΙΣΤΟΠΟΙΗΤΙΚΟ ΓΛΩΣΣΟΜΑΘΕΙΑΣ

Ministry of National Education and Religious Affairs  
**English Language Certification**

**LEVEL**

**C1**

on the scale set by the Council of Europe

**MODULE**

**3**

Listening comprehension

**Period**

**MAY 2008**

**ATTENTION**

- Do not open this booklet until the exam begins.
- Mark your answers on Answer Sheet 3 [ΑΠΑΝΤΗΤΙΚΟ ΕΝΤΥΠΟ 3].
- Provide only one answer for each item.
- This part of the exam lasts **25 minutes**.

**ACTIVITY 1**

Listen to three instances of talk. After each listening, choose the best answer (A, B, or C) for items 1-6.

|  |
|--|
| <b>A.</b>  |
| <p><b>Read item 1. Listen and respond.</b></p> <p>1. This is a news extract about</p> <ul style="list-style-type: none"> <li>A. an exhibition with illustrations for Kavafy's poetry.</li> <li>B. the tribute paid to Kavafy in his birthplace.</li> <li>C. the celebration of Kavafy's birth in Alexandria.</li> </ul>                    |
| <p><b>Read item 2. Listen again and respond.</b></p> <p>2. The event announced</p> <ul style="list-style-type: none"> <li>A. is taking place at the Hellenic Cultural Foundation.</li> <li>B. features concerts by Greek composers, including Xarhakos.</li> <li>C. is organised by the Greek Ministry of Cultural Affairs.</li> </ul>     |
| <b>B.</b>  |
| <p><b>Read item 3. Listen and respond.</b></p> <p>3. This extract is about a pilot's search for</p> <ul style="list-style-type: none"> <li>A. a missing plane.</li> <li>B. a missing businessman.</li> <li>C. secret military planes.</li> </ul>   |
| <p><b>Read item 4. Listen again and respond.</b></p> <p>4. During his search, Kenneth Arnold</p> <ul style="list-style-type: none"> <li>A. discovered a DC 4 which had crashed.</li> <li>B. stumbled upon Washington's military operations.</li> <li>C. encountered a group of strange aircrafts.</li> </ul>                               |
| <b>C.</b>  |
| <p><b>Read item 5. Listen and respond.</b></p> <p>5. This piece of news is about</p> <ul style="list-style-type: none"> <li>A. the new prime minister of Chile.</li> <li>B. a socialist paediatrician in Chile.</li> <li>C. elections in Chile.</li> </ul>   |
| <p><b>Read item 6. Listen again and respond.</b></p> <p>6. The speaker says that if the female candidate wins,</p> <ul style="list-style-type: none"> <li>A. she will create a million new jobs for the people.</li> <li>B. she will be Chile's first woman president.</li> <li>C. she will have to put up with the opposition.</li> </ul> |

## **ACTIVITY 2**

**2.1 Read items 7-8. Listen and choose the best answer (A, B, or C) for each of these items.**

7. The extract of the programme "Living on Earth" is about
  - A. the bridge of the Nile River leading to Lake Tanganyika.
  - B. the first Europeans in Africa exploring the Tanganyika Lakeland.
  - C. the geography of Lake Tanganyika.
8. Lake Tanganyika was initially believed to be
  - A. in the west part of Africa.
  - B. the longest lake in the world.
  - C. the source of the Nile River.

**Listen again and check your answers.**

**2.2 Read items 9-10. Listen and choose the best answer (A, B, or C) for each of these items.**

9. Lake Tanganyika
  - A. is home to one special species of fish.
  - B. has an inconsistent water temperature.
  - C. is full of fresh water fish.
10. Global warming is endangering
  - A. the animal species around the Lake.
  - B. the water life of the Lake.
  - C. people living in nearby towns.

**Listen again and check your answers.**

## **ACTIVITY 3**

**3.1 Read items 11-12. Listen and choose the best answer (A, B, or C) for each of these items.**

11. This is an extract from an interview with famous director Mel Brooks about
  - A. a musical produced on Broadway.
  - B. a film entitled 'The Producers'.
  - C. a comedy in bad taste.
12. Actually, the movie they're discussing is about
  - A. how to make a successful film.
  - B. how to produce a film.
  - C. how to make money from an unsuccessful film.

**Listen again and check your answers.**

**3.2 Read items 13-14. Listen and choose the best answer (A, B, or C) for each of these items.**

13. Gene Wilder, the protagonist in the film,
  - A. always gives magnificent performances.
  - B. had to be convinced to play this role.
  - C. was afraid that he'd be disappointed.
14. The director, Mel Brooks
  - A. has different reactions when watching the film.
  - B. thinks that the film has been overestimated.
  - C. doesn't appreciate the reviews the film received.

**Listen again and check your answers.**

**ACTIVITY 4**

**4.1 Read item 15. Listen and choose the best answer (A, B, or C).**






**15.** The woman speaking is

- A. feeling sorry about her uneventful past.
- B. narrating a specific event her family went through.
- C. wondering if she's given her children enough quality time.

**4.2 Read items 16-20. Listen AGAIN and decide if each of the statements below is True (A), False (B), or Not stated (C).**

| STATEMENTS   |  | A<br>TRUE                | B<br>FALSE               | C<br>NOT<br>STATED       |
|--|--|--------------------------|--------------------------|--------------------------|
| <b>In this part of her talk the speaker tells us that...</b> |  |                          |                          |                          |
| 16.  | what started her thinking was the home videos she was watching.                | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 17.  | little, every day things lose their importance over time                       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 18.  | her children are all grown up now.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 19.  | what moved her most was a scene of her daughter curling up to her grandmother. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 20.  | she wished her kids would take after her.                                      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

**4.3 Read items 21-25, listen and fill in the gaps (2-3 words) in the "ANSWERS" column.**

| QUESTIONS   |     | ANSWERS   |
|---|-----|---|
| What does she say in this part of her talk?               | 21. | That some commercials are <input type="text"/> <input type="text"/> .                  |
| Does this talk address teachers?                          | 22. | No. It addresses the <input type="text"/> <input type="text"/> .                       |
| How does the speaker feel about the smoothies commercial? | 23. | She is <input type="text"/> <input type="text"/> it.                                   |
| What should parents do when a child gets hurt?            | 24. | Give them <input type="text"/> <input type="text"/> .                                  |
| What's the overall message in this talk?                  | 25. | We should be giving children love instead <input type="text"/> <input type="text"/> .  |

**Now listen again and check your answers.**

**ΜΕΤΑ ΤΗ ΛΗΞΗ ΤΟΥ ΗΧΗΤΙΚΟΥ ΜΗΝΥΜΑΤΟΣ ΔΙΝΟΝΤΑΙ ΠΕΝΤΕ (5) ΛΕΠΤΑ ΤΗΣ ΩΡΑΣ ΓΙΑ ΑΝΤΙΓΡΑΦΗ ΤΩΝ ΑΠΑΝΤΗΣΕΩΝ ΣΤΟ ΕΝΤΥΠΟ 3.**

**ΤΕΛΟΣ ΜΗΝΥΜΑΤΟΣ**