

ΥΠΟΥΡΓΕΙΟ ΕΘΝΙΚΗΣ ΠΑΙΔΕΙΑΣ ΚΑΙ ΘΡΗΣΚΕΥΜΑΤΩΝ
ΚΡΑΤΙΚΟ ΠΙΣΤΟΠΟΙΗΤΙΚΟ ΓΛΩΣΣΟΜΑΘΕΙΑΣ

Ministry of National Education and Religious Affairs
English Language Certification

LEVEL

B1

on the scale set by the Council of Europe

MODULE

3

Listening comprehension

Period

May 2008

ATTENTION

- Do not open this booklet until the exam begins.
- Mark your answers on Answer Sheet 3 [ΑΠΑΝΤΗΤΙΚΟ ΕΝΤΥΠΟ 3].
- Provide only one answer for each item.
- This part of the exam lasts **20 minutes**.

ACTIVITY 1

Listen and guess which photo the speakers are talking about. There is one photo you do not need.

- | | | | | | | |
|----|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| 1. | A <input type="checkbox"/> | B <input type="checkbox"/> | C <input type="checkbox"/> | D <input type="checkbox"/> | E <input type="checkbox"/> | F <input type="checkbox"/> |
| 2. | A <input type="checkbox"/> | B <input type="checkbox"/> | C <input type="checkbox"/> | D <input type="checkbox"/> | E <input type="checkbox"/> | F <input type="checkbox"/> |
| 3. | A <input type="checkbox"/> | B <input type="checkbox"/> | C <input type="checkbox"/> | D <input type="checkbox"/> | E <input type="checkbox"/> | F <input type="checkbox"/> |
| 4. | A <input type="checkbox"/> | B <input type="checkbox"/> | C <input type="checkbox"/> | D <input type="checkbox"/> | E <input type="checkbox"/> | F <input type="checkbox"/> |
| 5. | A <input type="checkbox"/> | B <input type="checkbox"/> | C <input type="checkbox"/> | D <input type="checkbox"/> | E <input type="checkbox"/> | F <input type="checkbox"/> |



A. Dad turning 30, Sandy turning 1!



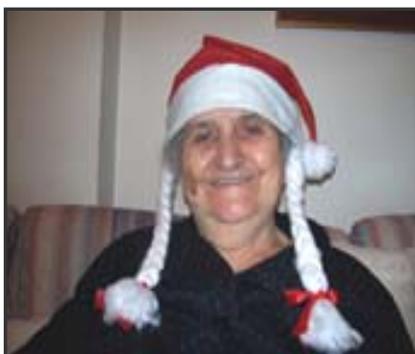
B. With the cast on his leg



C. Ted's broken arm doing better



D. Billy and Leo hiding from mum



E. Grandma at Christmas



F. Grandpa with friends

Listen again and check your answers.

ACTIVITY 2

2.1 Read items 6-8. Listen to Tom calling John Bailey, and choose the best answer (A, B, or C) for each item.

6. What do you think the relationship between Tom and John is?
 A They're employer-employee. B They're close friends. C They're father and son.
7. Why's Tom calling John?
 A To apologize. B To complain. C To tell him good news.
8. What exactly is this message about?
 A Tom's been accepted at University. B Tom's had an accident. C Tom's going to move to New York.

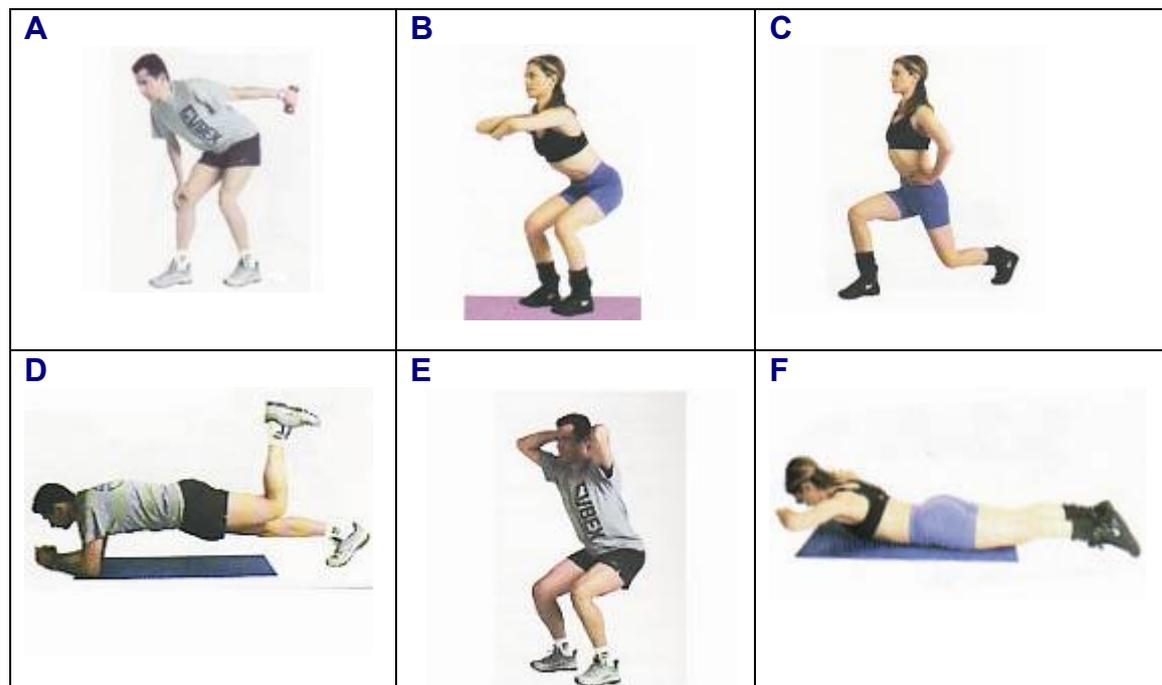
2.2 Read items 9-10. Listen again and choose the best answer (A, B, or C) for each item.

9. How's Tom feeling about the whole thing?
 A Angry. B Depressed. C Enthusiastic.
10. What's he asking John to do?
 A Write a letter of acceptance. B Go out with him. C Go to the university with him.

Listen again and check your answers.

ACTIVITY 3

Listen and match the instructions given by the speaker (11-15) with one of the photos (A-F). There is one photo you do not need.



- | | | | | | |
|--------------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| 11. A <input type="checkbox"/> | B <input type="checkbox"/> | C <input type="checkbox"/> | D <input type="checkbox"/> | E <input type="checkbox"/> | F <input type="checkbox"/> |
| 12. A <input type="checkbox"/> | B <input type="checkbox"/> | C <input type="checkbox"/> | D <input type="checkbox"/> | E <input type="checkbox"/> | F <input type="checkbox"/> |
| 13. A <input type="checkbox"/> | B <input type="checkbox"/> | C <input type="checkbox"/> | D <input type="checkbox"/> | E <input type="checkbox"/> | F <input type="checkbox"/> |
| 14. A <input type="checkbox"/> | B <input type="checkbox"/> | C <input type="checkbox"/> | D <input type="checkbox"/> | E <input type="checkbox"/> | F <input type="checkbox"/> |
| 15. A <input type="checkbox"/> | B <input type="checkbox"/> | C <input type="checkbox"/> | D <input type="checkbox"/> | E <input type="checkbox"/> | F <input type="checkbox"/> |

Now listen again and check your answers.

ACTIVITY 4

Listen and fill in the gaps in the ANSWERS column (items 16-20).

QUESTIONS		ANSWERS	
What is Matilda talking about?	16.	An experience she had when she was very _____.	
How come she remembers it vividly?	17.	Because the experience was very _____.	
Where did the incident take place?	18.	In her _____.	
What happened exactly?	19.	She fell and split her _____ open.	
What was she doing as the doctors were stitching her up?	20.	She was spitting and _____.	

Now listen again and check your answers.

ΜΕΤΑ ΤΗ ΛΗΞΗ ΤΟΥ ΗΧΗΤΙΚΟΥ ΜΗΝΥΜΑΤΟΣ ΔΙΝΟΝΤΑΙ ΠΕΝΤΕ (5) ΛΕΠΤΑ ΤΗΣ ΩΡΑΣ ΓΙΑ ΑΝΤΙΓΡΑΦΗ ΤΩΝ ΑΠΑΝΤΗΣΕΩΝ ΣΤΟ ΕΝΤΥΠΟ 3.

ΤΕΛΟΣ ΜΗΝΥΜΑΤΟΣ