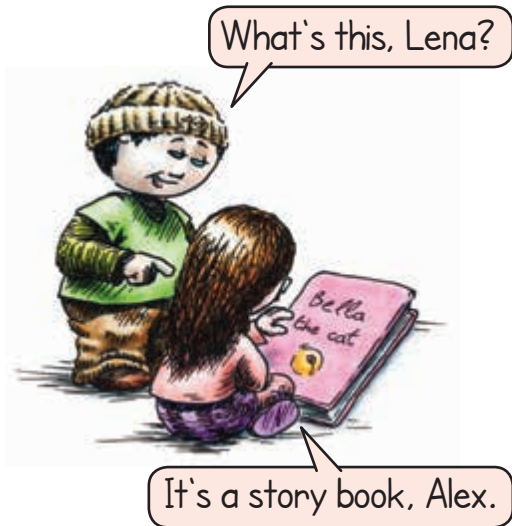


Lesson 1: Bella the cat and the baby mouse

Listen and read.



Bella the cat is coming.
Bella the cat is here.
But who can put a bell
on Bella the cat?



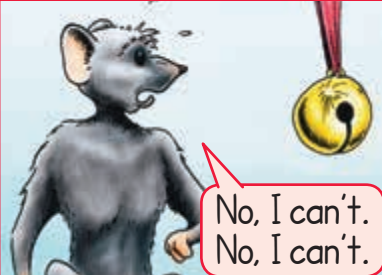
Grandpa mouse, can you
put a bell on Bella the cat?



Grandma mouse, can you
put a bell on Bella the cat?



Daddy mouse, can you put
a bell on Bella the cat?



Mummy mouse, can you
put a bell on Bella the cat?



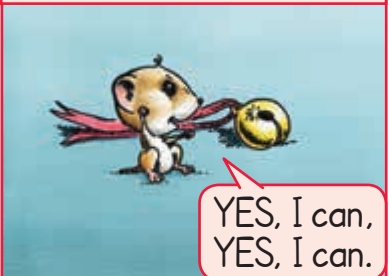
Brother mouse, can you
put a bell on Bella the cat?



Sister mouse, can you put
a bell on Bella the cat?



Baby mouse, can you put
a bell on Bella the cat?



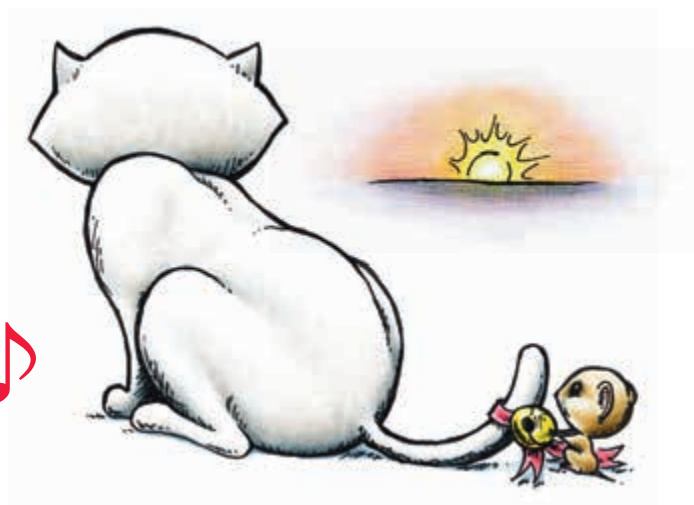
Unit 2: The story of Bella the cat



1. Let's sing!



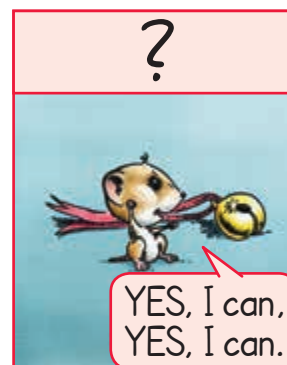
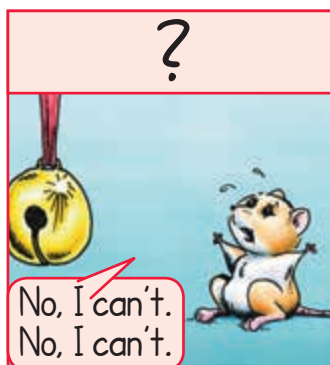
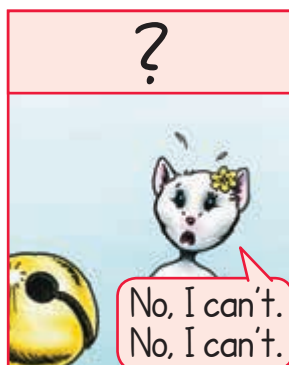
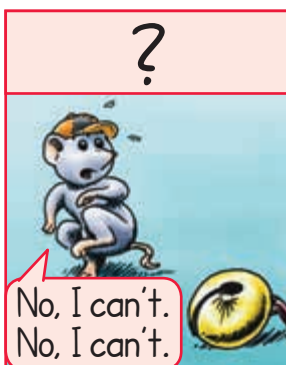
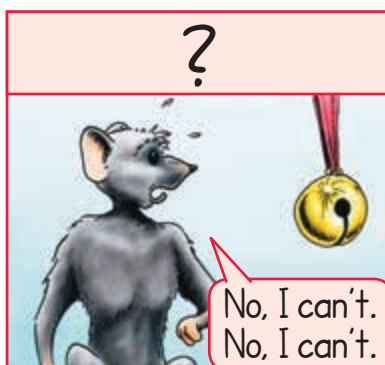
Ding, dong, bell,
Bella with the bell.
Who can put it on?
Baby mouse at dawn.



2. Listen. Can you remember?



Grandpa mouse, can you
put a bell on Bella the cat?



Unit 2: The story of Bella the cat



3. Let's sing!



BELLS

Bell, bell, bell on my tail.
Bell, bell, bell on my tail.
Bell, bell, bell on my tail.
Making mice run!
RUUUUUUUUUUUUN!

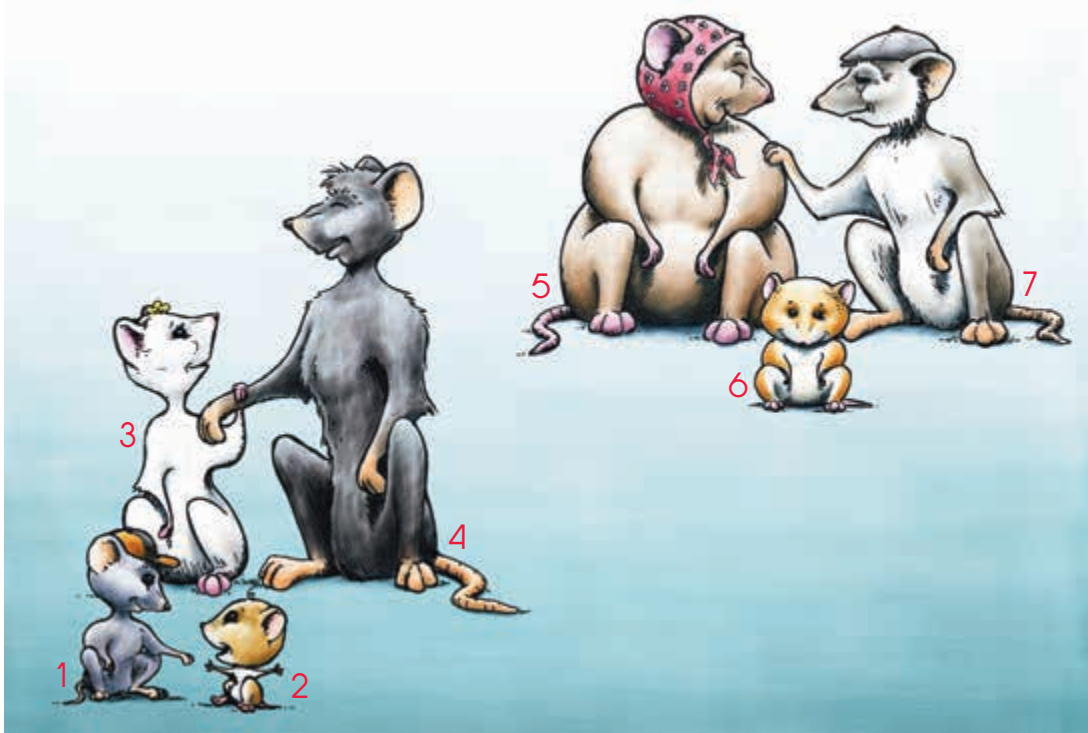


4. Let's play "rock-paper-scissors!"



Lesson 2: The mouse family

Listen, point and sing.



Who are they?



That is my grandma.
She's old and fat.

That is my grandpa,
in a grey hat.

This is my daddy.
He's thin and tall.

This is my mummy.
She's young and short.

This is my brother.
He's thin and young.

That is my sister.
She's short and fat.

And this is me.
I put a bell on the cat.



Unit 2: The story of Bella the cat



1. Listen and choose.



1.



2.



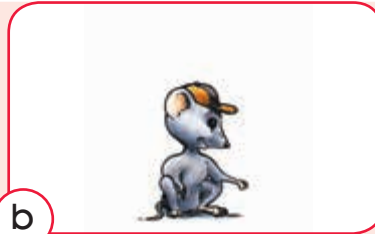
3.



4.



5.



6.



2

Unit 2: The story of Bella the cat



2. Animal families.
Who is who? Point and say.



2



3. Let's sing!



Thin or fat,
old or young,
here comes the cat.
Tall or short,
cute or not,
Bella's got a hat.



4. What about your family?



Who are they?

This is my grandpa,
he's - and - .

And who's this?

This is my - !



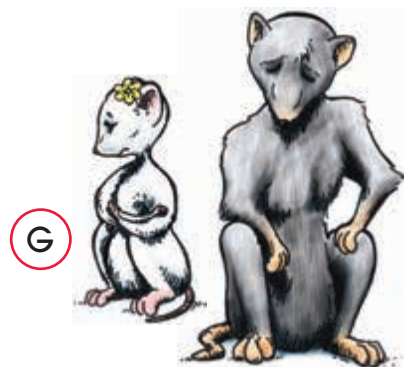
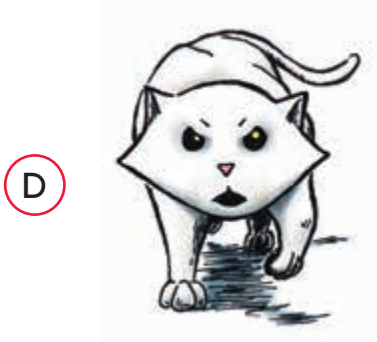
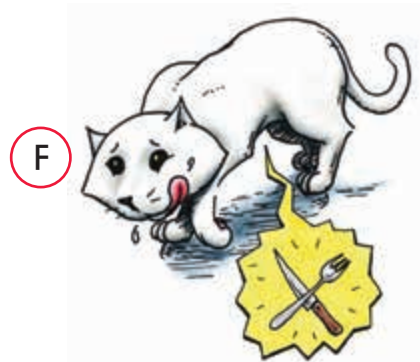
Lesson 3: The brave baby mouse



Listen, point and sing.



1. Bella the cat is hungry.
2. Bella the cat is angry.
3. Grandpa mouse is scared.
Grandma mouse is scared.
4. Daddy mouse is sad.
Mummy mouse is sad.
5. Brother mouse is scared.
Sister mouse is scared.
6. And only baby mouse is brave
to put a bell on Bella the cat.
7. The mouse family is happy.



Unit 2: The story of Bella the cat



1. Match and say.



1. sad

2. happy

3. scared

4. angry

5. brave



2. Can you remember? Choose the correct picture.

1.

a



Bella the cat is brave

b



Baby mouse is brave

2.

a



Bella the cat is hungry

b



Baby mouse is hungry

3.

a



Daddy mouse is sad

b



Grandpa mouse is sad

4.

a



Mummy mouse is angry

b



Bella the cat is angry

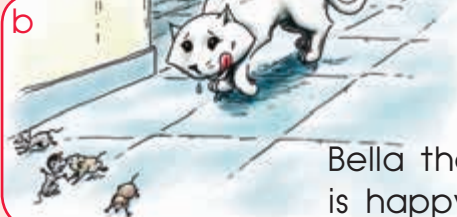
5.

a



The mouse family is happy

b



Bella the cat is happy





3. Let's sing!



If you're happy and you know it, play the drum. x2
If you're happy and you know it,
if you're happy, happy, happy,
if you're happy and you know it, play the drum.



If you're sad and you know it, hug a friend. x2
If you're sad and you know it,
if you're sad, sad, sad,
if you're sad and you know it, hug a friend.



If you're scared and you know it, sing a song. x2
If you're scared and you know it,
if you're scared, scared, scared,
if you're scared and you know it, sing a song.



If you're hungry and you know it, say "I am". x2
If you're hungry and you know it,
if you're hungry, hungry, hungry,
if you're hungry and you know it, say "I am".



If you're angry and you know it, stamp your feet. x2
If you're angry and you know it,
if you're angry, angry, angry,
if you're angry and you know it, stamp your feet.



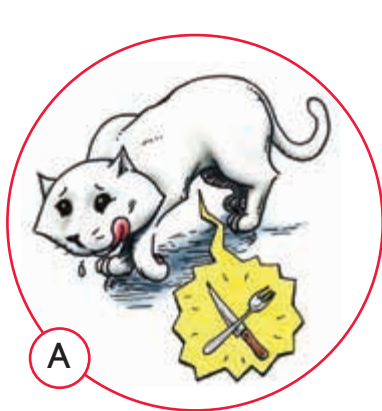
If you're brave and you know it, say "I can". x2
If you're brave and you know it,
if you're brave, brave, brave,
if you're brave and you know it, say "I can".



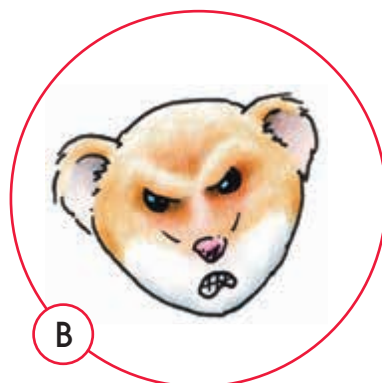
Unit 2: The story of Bella the cat



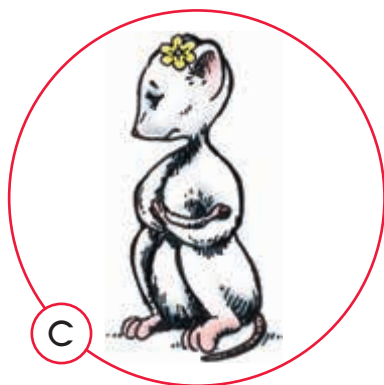
4. Look at the pictures and mime.



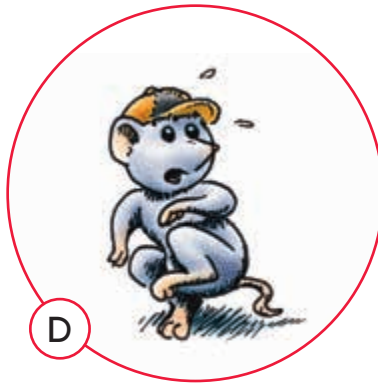
A



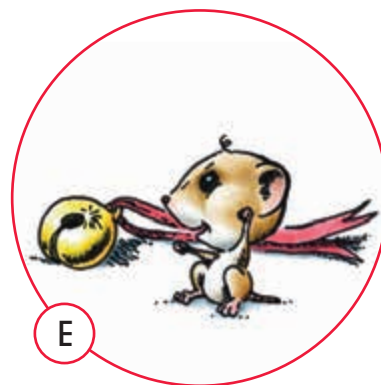
B



C



D



E



5. Put the bell on Bella the cat!

