

## APPENDIX 1

### C1 level written mediation activity

(From the November 2005 exam)

Write a **brief review** [200 words], **recommending** the webpage below to the readers of a European magazine entitled *The Concerned Citizen*. Tell them **what type of information** they can find in this website and urge them to visit at: [www.unesco.org](http://www.unesco.org).

<b>Educating for sustainability</b>	<h2>EDUCATION FOR SUSTAINABLE DEVELOPMENT</h2> <p>There can be no long-term economic or social development on a depleted planet. Education is necessary so as to develop widespread understanding of the interdependence and fragility of planetary life support systems and the natural resource base upon which human well-being depends. This is what lies at the core of education for sustainable development.</p> <p>Building on more than 30 years of experience in environmental education, Education for sustainable development must continue to highlight the importance of addressing the issues of natural resources (water, energy, agriculture, biodiversity) as part of the broader agenda of sustainable development. In particular, the links with societal and economic considerations will enable learners to adopt new behaviours in the protection of the world's natural resources, which are essential for human development and indeed survival. Humanity is dependent on the goods and services provided by ecosystems. Thus, the protection and restoration of the Earth's ecosystems is an important challenge. <a href="#">More</a></p>
Quality Education	
Basic education	
Reorienting programmes	
Public understanding	
Training	
<b>Key action themes</b>	<h3>NEWS &amp; EVENTS</h3> <p><a href="#">New initiative launched by Denmark's Environmental Assessment Institute</a> "What should come first? Where, among all the projects that governments might undertake to make the world a better place, are the net returns to their efforts likely to be greatest? It is easy to see why this question has rarely, if ever, been confronted head-on." <a href="#">More</a></p> <p><a href="#">Terra game: Race to save the planet!</a> A collaborative card game, produced in partnership with UNESCO,</p> <p><a href="#">Conference on Future Environmental Trends at the Institute Pasteur (Paris, Fr-Dec. 2005)</a> Bringing together international experts, policy-makers and representatives of international organizations, the Conference aims to open up initiatives in the sustainable development debate. <a href="#">More</a></p> <p><a href="#">EduEducation for Sustainable Development website.</a> <b>Hello!</b> I will guide you through the site and share with you information about the United Nations Decade of Education for Sustainable Development (2005-2014). I make sure the website is constantly evolving with the inputs from various partners, practitioners, and colleagues from the fields of Education, Science, Social Science, Culture, Communication and Public information. <a href="#">More</a></p> <p><b>I am DD, the mascot of the UNESCO</b></p>
Overcoming Poverty	
Gender Equality	
Health Promotion	
Environment	
Water	
Rural Development	
Sustainable Consumption	
Human Rights	
Cultural Diversity	
Biodiversity	
Intercultural understanding	
Media & Information and Computer Technologies	
Peace and human security	
Climate change	
Disaster reduction	
Sustainable Urbanization	

